



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

QUAID-E-MILLATH GOVERNMENT
COLLEGE FOR WOMEN (AUTONOMOUS)

- Name of the Head of the institution D FREEDA GNANA RANI
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 04429515068
- Alternate phone No. 9443479940
- Mobile No. (Principal) 9443479940
- Registered e-mail ID (Principal) qmgcwoffice@gmail.com
- Address 74, Binny Road Anna Salai,
- City/Town Chennai
- State/UT Tamil Nadu
- Pin Code 600002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 09/09/2004
- Type of Institution Women
- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the IQAC Co-ordinator/Director Mrs.Kanmani Vennila.K
- Phone No. 04429515068
- Mobile No: 9841475079
- IQAC e-mail ID iqac@qmgcw.edu.in

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.qmgcw.edu.in/PDF/AQAR-20-21.pdf>

4.Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	65	2000	17/04/2000	16/04/2005
Cycle 2	B++	81	2006	21/05/2006	20/05/2011
Cycle 3	B	2.78	2015	03/03/2015	02/03/2020
Cycle 4	B++	2.95	2021	01/03/2021	28/02/2026

6.Date of Establishment of IQAC 01/02/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Students were motivated to make use of E-Sources from library and get accustomed to Online Learning techniques
- Students were adapted for online Examinations and blended learning for their betterment
- Teachers were encouraged to attend webinars, conferences and workshops, short term courses and FDP programme through online mode.
- To aid in the design and implementation of the academic curriculum based on the requirements of the job market.
- Quality enhancement in the academic and nonacademic endeavors, through data collection and analysis and interpretation.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Teachers to update themselves to cope with the online teaching.	Teachers are well-versed in online platforms like Zoom, g-meet etc. to conduct online classes regularly. Moreover assignments, quiz are done through google class room.
Imparting of soft skills to students so as to enhance their job opportunities.	Apart from Soft skills as academic curriculum (professional English TANSCHER recommended soft skill programmes were conducted to the students to upgrade their skills.
do extra reading other than the textbooks, by making use of general libraries and E-Sources.	All faculty members and the students are given library cards to borrowing books. Special reading facilities are made in the college library The college library has been a member of N-List and provides ample opportunity to the staff and students.
Successful alumni meetings share their invaluable experience through interactions	As a newly registered association, Alumni interactions and participation were done through online and offline mode
By improving upon the present methodologies; ward-tutor meetings help to sustain the rapport between the students and the teachers	Through regular PTA meetings the triangular aspect of teacher-Students -Parents interaction is done regularly to ensure knowledge of students performance, personal health and skills.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body - Autonomous Committee	06/03/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	QUAID-E-MILLATH GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution	D FREEDA GNANA RANI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04429515068
• Alternate phone No.	9443479940
• Mobile No. (Principal)	9443479940
• Registered e-mail ID (Principal)	qmgcwoffice@gmail.com
• Address	74, Binny Road Anna Salai,
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/09/2004
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Mrs.Kanmani Vennila.K

• Phone No.	04429515068				
• Mobile No:	9841475079				
• IQAC e-mail ID	iqac@qmgcw.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.qmgcw.edu.in/PDF/AQAR-20-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Three Star	65	2000	17/04/2000	16/04/2005
Cycle 2	B++	81	2006	21/05/2006	20/05/2011
Cycle 3	B	2.78	2015	03/03/2015	02/03/2020
Cycle 4	B++	2.95	2021	01/03/2021	28/02/2026
6.Date of Establishment of IQAC			01/02/2002		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>• Students were motivated to make use of E-Sources from library and get accustomed to Online Learning techniques • Students were adapted for online Examinations and blended learning for their betterment • Teachers were encouraged to attend webinars, conferences and workshops, short term courses and FDP programme through online mode. • To aid in the design and implementation of the academic curriculum based on the requirements of the job market. • Quality enhancement in the academic and nonacademic endeavors, through data collection and analysis and interpretation.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;">Teachers to update themselves to cope with the online teaching.</p>	<p style="text-align: center;">Teachers are well-versed in online platforms like Zoom, g-meet etc. to conduct online classes regularly. Moreover assignments, quiz are done through google class room.</p>
<p style="text-align: center;">Imparting of soft skills to students so as to enhance their job opportunities.</p>	<p style="text-align: center;">Apart from Soft skills as academic curriculum (professional English TANSCHER recommended soft skill programmes were conducted to the students to upgrade their skills.</p>
<p style="text-align: center;">do extra reading other than the textbooks, by making use of general libraries and E-Sources.</p>	<p style="text-align: center;">All faculty members and the students are given library cards to borrowing books. Special reading facilities are made in the college library The college library has been a member of N-List and provides ample opportunity to the staff and students.</p>
<p style="text-align: center;">Successful alumni meetings share their invaluable experience through interactions</p>	<p style="text-align: center;">As a newly registered association, Alumni interactions and participation were done through online and offline mode</p>
<p style="text-align: center;">By improving upon the present methodologies; ward-tutor meetings help to sustain the rapport between the students and the teachers</p>	<p style="text-align: center;">Through regular PTA meetings the triangular aspect of teacher-Students -Parents interaction is done regularly to ensure knowledge of students performance, personal health and skills.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p style="text-align: center;">Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Body - Autonomous Committee	06/03/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2020-21	14/02/2022
15. Multidisciplinary / interdisciplinary	
<p>Semester wise inter disciplinary papers were introduced based on the student's interest and exams are conducted to exhibit their potentials in these areas. The papers follows.</p> <p>Freedom Movement in India Basics of Economics - I Vocabulary Building Tamizhar Maruthuvam Andrum Indrum Modern Banking and Insurance Basic Principles of Indian Constitution Basics of Economics - II Ace English Speaking Tamizhar Azhagu Kalaizal Consumer Rights</p>	
16. Academic bank of credits (ABC):	
<p>Choice Based Credit System have been followed so far based on the performance of the student's acedamic and non-acedamic curriculum. The New Education Policy is under scrutiny.</p>	
17. Skill development:	
<p>Various clubs, cells such as Entrepreneurship Development Cell,</p>	

Consumer Club, Visually Impaired Cell, Enrolment in SWAYAM courses(Online). Talks on waste mangement etc are conducted to expose the students capacity towards vocational development. Towards academic excellance some papers like value education, personality enrichment, computing skills are regularly done for theoretical knowledge as well. these values will ensure students strength as good citizens of a nation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All UG programms are delivered through bilingual method as well as seperate mediums of instruction are formulated (Eg. B.A Economics English Medium/ B.A Economics Tamil Medium Classes). Various papers are introduced to highlight the indian Knowledge system depicting arts , culture, architecture, Archaeology, nutrition and menuring.List enclosed.

Performing arts in
Tamil Nadu
Introduction to
Archaeology
Tourism in India
Basics of Museology
Archives Keeping
Green Studies
Folklore and Oral
Literature
Film and Literature
Marginal Literature
Disability Studies
Vermicomposting
Life Span Nutrition
Therapeutic Nutrition -
II

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The system of objectives in core and allied subjects based on PSO, POs, COs are calculated in terms of objectives and outcomes. Frequent syllabus revision have been carried out to cater the student's needs and to highlight the issue of Outcome Based Education.(OBE). This will ensure excellance in campus to corporate scenario.

20.Distance education/online education:

As a consequence of COVID epidamic when compulsory learning was

done through online system, it was regulated this year onwards. Various ICT tools are used by the teachers in the class room for self-pace learning, videos and audios pertaining to the relevant subjects, PPTs, Lectures based on specific topics are introduced with assistive technologies. No distance education mode is available in the institution. Blended learning system is followed based on student's coping skills.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	10
--	-----------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	3669
--	-------------

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1166
--	-------------

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3487
---	-------------

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	38
-----	-----------

Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	159	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	Permanent - 156 and Guest Lecturer - 35 Total - 191	
Number of sanctioned posts for the year:		
4.Institution		
4.1	UG OC-363 BC-303 MBC(V)119 DNC-90 MBC(G)35 BCM-41 SC-180 SCA- 36 ST-15 Total- 1183 PG OC-112 BC-95 MBC(V)-36 DNC-26 MBC(G)-12 BCM-11 SC-55 SCA-11 ST-6 Total-364	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	92	
Total number of Classrooms and Seminar halls		
4.3	89	
Total number of computers on campus for academic purposes		
4.4	68,49,257	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and

global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- Skill based papers were introduced, hands on training given in Microprocessor 8085 and C programming which is relevant in technical field.
- a holistic development of students which is well reflected in the programme outcome, programme specific outcome and course outcome
- The finance based courses provide a foundation for pursuing professional programmes and are in tune with established accounting standards enabling students to prepare accounts not only at the global level but also at the national level provides in-depth knowledge in the areas of Finance, Taxation, Marketing and Law. .
- Adequate emphasis on all the important legislations that would enable a budding entrepreneur to be legally compliant.
- Courses on globally accepted management and HR practices provide key inputs for effective Leadership, Entrepreneurship and Marketing fine tunes the business acumen.
- To keep in tune with anytime, anywhere business, knowledge is imparted on e-commerce and Digital Marketing, computerised accounting processes, cloud accounting software of international standards.
- In literature, the papers designed, suffice the relevance at the regional, (marginal lit), national (iwe), local (Indian English in translation), World lit. American and British lit, Folklore and oral lit, women's writings etc (global). The Pos, PSOs, and Cos fulfill the needs of offering a holistic picture of writings from the locale to the world scenario.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://qmgcw-my.sharepoint.com/:u:/g/personal/iqac_qmgcw_edu_in/EUplnZXC9nRCvdYkilbJiZUBntKSGz8bHYP3BVQW-IFYog?e=aaRCom

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- Yes, the curriculum is very much designed to the issues of professional ethics through Non-Major elective papers and skill based papers like corporate social responsibility, gender inclusivity, environment consciousness and human values.
- Professional ethics is instilled through courses on Corporate Management, International Business and Corporate Accounting, women entrepreneurship, women directors and legislation applicable to women are given focus through relevant courses paving way for women empowerment.
- Environmental studies impart awareness about sustainable development. Besides consumer rights and responsibilities are taught to encourage conscious and sustainable consumption pattern. Green marketing, Green accounting and environmental accounting nurture the spirit of eco consciousness. Human values are taught through organisational behavioural aspects.
- Included Professional Ethics subjects in MCA curriculum, EVS and Value Education subjects included in UG curriculum to sustain the quality and importance of values in today's fast-moving world
- The cross-cutting issues include gender issues reflected in women's writing primarily and in most of the papers related to discrimination and oppression (Marginal lit, Children's lit, Indian Writing in English etc).
- Significant issues like environment and sustainability include paper Green Studies that highlight major eco-feministic issues, bioregionalism, deep ecology and hallow ecology, as well as prominent writers like Glotfelty, Frater and Rachel Carson.
- Value added course like Diploma in Information Technology, Computer Literacy Program, Computerized

Accounting, Entrepreneurship Development Cell were helping the students by teaching the ethics of human value and about environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2555

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

359

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://qmgcw.edu.in/naac_feedback1.htm
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	http://qmgcw.edu.in/naac_feedback1.htm
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1443

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

UG OC-363 BC-288 MBC(V)118 DNC-82 MBC(G)33 BCM-39 SC-179 SCA- 36
ST-15 Total- 1153 PG OC-112 BC-66 MBC(V)-22 DNC-16 MBC(G)-9 BCM-8
SC-46 SCA-8 ST-3Total-290

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- Slow learners - Repeated Assignments, Lessons broken up into smaller modules for easy learning, Illustrations of topics with many reachable examples, Advanced Learners - Problem solving, workshop and Seminar
- Remedial Coaching through which more hours are spent for the students who are unable to learn with the regular teaching learning system. Weak students are identified and individual attention is given.
- Regular formal and informal assessments provide teachers with valuable information on the progress and achievements of their students. It also allows the teacher to evaluate the effectiveness of their own teaching from the students' response. With ongoing monitoring system of the students, teachers can establish an achievable and individual rate of progress for each student in the ratio of 1:24 or conversely intervene when required.
- Accomplished learners are further encouraged to participate and present papers in seminars and conferences. They are made to read newspapers, magazines, and journals to improve their knowledge as well as vocabulary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	0

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3669	156

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- All above techniques are incorporated. Each faculty in Department maintains a record of the academic profile of every student. The slow learners are given remedial coaching etc for improving their performance apart from the instruction hours.
- UG final year students and PG students are encouraged to take seminars and group discussion. Seminars and Invited lectures are arranged by the departments to enhance students with latest scientific researches.
- Participative learning is done for students learning the English -Foundation Course at the I and II year levels where regular quiz, etc., are done so that they are well ahead of what they learn.
- Problem solving situations are offered so that their life skills are also inculcated. All these activities are done as part of academic learning and therefore they help in creating awareness, sustain interest and self-confidence among the students. Experiential learning methodologies done for the students using seminar or presentation by using ppts, models and drawings.
- The mentors meet their wards regularly after college hours to guide them and to shape their future, to develop successful career paths, the dispositions, mindsets, and behaviours which make a successful transition from college to careers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Q

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **Yes, ICT enabled tools have been used.** Our department has well equipped smart class room with projector and smart board. PG students are encouraged to take seminar using smart board through which they gained technical knowledge.
- **Teaching through assistive technologies like online platforms such as Google Meet, Zoom etc has become part and parcel of the learning process beginning from the covid period.**
- **Various learning and assessment platforms are also used such as Google classroom for tests and sharing of materials as well as producing assignments through which learning is also done.**
- **Video and audio platforms (Youtube) are also used for self-paced learning and to enlighten the subject, concepts or ideas More image- oriented learning aids in better understanding of the learners.**
- **Various e-resources are provided by the faculty for more informative oriented learning.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Q
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic orientation and plans according to calendar includes

- Following the CBCS stream, the institution imparts academic learning through the faculty for 90 working days, of which some hours are allotted for conducting continuous assessment tests, seeking assignments, oral discussions, etc.
- AT the beginning of the academic year the plan for curriculum implementation is done by every faculty member keeping in mind the PSO, PO and CO so as to determine the needs and whether they are met effectively.
- The head of the institution along with the heads of the department monitor the learning-teaching process for every semester and therefore the student benefit is always taken into consideration.
- Differential weightage is given according to the content and duration of the courses in the curriculum design. Each course is designed variously under lectures / tutorials / laboratory work /seminar / project work / practical training / viva voce etc. to facilitate effective teaching and learning and the credits are assigned accordingly, depending on the content and the specialization.
- The minimum credit requirement for a three year U.G. course shall be 140 inclusive of Part IV and Part V

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

Permanent Faculty Sanctioned 156 Currently working. - 127 Guest Lecturer Sanctioned - 35 and working -32

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year

120

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

Enclosed in 2.4.3

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

November 2021 - I Semester -65 days III and V Semster - 76 days due to online(GO enclosed), April 2022 - 19 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

November 2021 - No Grievances April 2022 - 43 Revaluations Applied

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Mgt System

- COE conducts exams for the whole year through two semesters that include Three CIA, 1 model followed by the respective semester.
- The departments take care of the CIA follow up by assessing the students' performance through various online platforms for Q&A sessions, Presentations, Oral talks, Tests, Assignments etc.
- These provide a viable orientation for the students to gain better marks and grade by following them.
- There is the likelihood of increase of better performance by the students as there are MCQ methods, open and close questions, descriptive questions, image based higher order thinking questions, opinion based questions etc that help in developing their self-cognitive skills and presence of mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://qmgcw-my.sharepoint.com/:b:/g/personal/iqac_qmgcw_edu_in/EYeeHlvECwtKiSGgnPN_DZokBOBWM318PdmIod2Zle3oyXw?e=ZfeAxb

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

U.G. Arts : On completion of the programme, the learner is able to:

1. Learn professional ethics and human values.
2. Identify the goals.
3. Acquire creative skills.
4. Utilise the knowledge of subject and communicative skills for the competitive exam.
5. Analyse the responsibilities.

U.G. Science :

1. Acquires practical knowledge
2. Apply mathematical and computational skills in all aspects.
3. Learn professional ethics and human values.
4. Utilise the subject knowledge and communicative e skills for the competitive exam.
5. Analyse any difficult task and solves in a smooth way.

P.G. Arts :

Acquires thorough knowledge of subject.

Learn professional ethics and human values.

Utilise entrepreneur, creative and communicative skills.

Cultivate the deep interest to do research.

Execute the skills acquired to solve the difficult problems in an easy manner.

P.G. Science :

1. Apply mathematical and computational skills in all aspects.
2. Includes knowledge to do research
3. Learn professional ethics and human values.
4. Utilise entrepreneur, creative and communicative skills.
5. Acquires ability to face any competitive.

M.Phil :

1. Design skills to mentor the future generation.
2. Demonstrate the skills acquired to motivate the students.
3. Apply professional knowledge in all aspects.
4. Acquire ability to solve the difficult tasks in a simple manner.
5. Ability to pursue quality research.

Diploma :

1. Acquire professional skills.
2. Demonstrate practical knowledge
3. Designing creative skills.
4. Apply computational knowledge
5. Develops technical skills.

COURSE OUTCOMES:

CO Number CO STATEMENT

- CO 1 Identify tone variations in speech.
- CO 2 Classify different types of paragraphs.
- CO 3 Interpret diagrammatic representations.
- CO 4 Participate in group discussions.
- CO 5 Identify internet as e-learning resources.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	0

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

MAPPING - COURSE OUTCOME WITH PROGRAMME SPECIFIC OUTCOME

CO/PSO PSO 1 PSO 2 PSO 3 PSO 4 PSO 5

CO1 2 3 2 3 2

CO2 2 3 3 3 2

CO3 2 3 3 3 2

CO4 3 3 3 3 2

CO5 3 3 2 3 2

AVERAGE 2.4 3 2.6 3 2

KEY: STRONGLY CORELATED-3 MODERATELY CORELATED-2WEAKLY CORELATED-1
NO

CORELATION-0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	0

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://qmgcw.edu.in/naac_feedback1.htm#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Departments have proved themselves not only in the past, but they continuously engage in academic and various extension activities. Teachers are engaged in research activities and they participate in and present papers at International/ National/ Regional Conferences and Seminars. They publish books and articles in various reputed journals. They undertake the task of student evaluation in the performance of this university and other universities by officiating as examiners and paper setters. They also act as Subject Experts, Paper Evaluators, and Interview Panel Members. They continue to lead the state in research and education and have influenced society at all levels that remain without parallel among academic institutions. They have also created a lot of collaborative work with successful corporates.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	http://qmgcw.edu.in/research_obj.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2,50,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	0
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

M.Phil -45 and Ph.D -21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://qmgcw-my.sharepoint.com/:b:/g/personal/igac_qmgcw_edu_in/EZxDdalvGHNGkc5ygGv6gs8B3kFAJdWAHTjCLeJnxO160w?e=2iaJrmhttps://qmgcw-my.sharepoint.com/:f:/g/personal/igac_qmgcw_edu_in/Ek_vydSN5ZRGrIxEjDewWKSbWABzai681Knhdw4tiG-b7Q?e=njwepR
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the Institution various clubs are instituted to enhance the ecosystem of community clusters like enviro club, Red Ribbon Club, Youth Red Cross, and entrepreneurship programmes for students, to aid in self- sustained learning, workshops for promoting organic food consumption, vermicomposting, mushroom cultivation that aid in the community development of the students inside the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/green.htm

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

28

File Description	Documents
URL to the research page on HEI website	http://qmgcw.edu.in/research_obj.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

74

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://qmgcw-my.sharepoint.com/:f:/g/personal/igac_qmgcw_edu_in/Eswz9oX-q5lKt3_OK08t_7kbtIZCnV37CMur0C42K_L-2A?e=ML5fyN

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Directly sponsored by the Higher education Department, Government of Tamil Nadu

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As an extension activities students were engaged in NSS, NCC, YRC, RRC, Enviro Club for social involvement. They do conduct camp in near- by village, cleaning the campus, enriching the knowledge of social awareness in the community. Many social issues are

presented by painting on the walls of the college campus by students to create awareness among the society, various campaigns on social service ventures that include conducting competitions to create consciousness among the student community. Programmes were regularly conducted to enhance a holistic learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gmgcw.edu.in/ext_tws.htm

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2351

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

A very significant development is the installation of CCTV cameras for the safety of the students as well as to ensure proper communication to the head of the institution regarding college activities. Moreover there are newly constructed buildings under the RUSA scheme, named as RUSA block, MGR block as well as renovating the existing classrooms with electrical and furniture facilities. There are adequate number of laboratories, for all science departments, smart rooms with WI-FI facility, language lab, softskills room accommodated with LCD projector for conducting classes. Two auditoriums, open air and indoor are used for conducting various functions and academic programmes. Each

department has been allotted with multiple computer systems and printers for enabling quick data production when required. Frequent allotments from the government are done to update the requirement of lab tools, audio-visual instruments, chemicals and other scientific requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/Infrastructures.htm

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The open -air auditorium contains facilities to accommodate the students and faculty members for conducting cultural programmes, academic programmes, workshops, exhibitions, competitions, and so on. There is a Sports room for maintaining sports goods that are used always by the students for upgrading their sport skills and prove their worth in games. Gymnasium room with cycling and tread mill are also provided for physical fitness. Both indoor and out-door sports were carried out in our institution. Indoor like carrom, shuttle and ball badminton, set games like tennikoit, volley ball etc., We follows a cultural week which comprises all the stage shows and off stage shows for the students. As a holistic performance our students are Well-versed in all these activities.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/cap_enh.htm

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs. 60,56,747

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have a college Library occupied with various books on different disciplines, general study, Journals, Text books and also e-courses which could be accessed well throughout the day. These are arranged in alphabetical order for easy usage. The Digital Library has been constructed inside the general Library consisting of systems with the latest configurations and printers. Internet connection has been a boost to increase access to world wide web and hence introduce the unstructured universe of electronically available information to the students, teachers and the researchers. Along with a huge collection of the library books, the library also has a large collection of CDs containing information on various interesting topics like leadership qualities, employment skills, Indian culture etc, apart from the subject titles

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/library_profile.htm

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs, .10,670

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

Teachers =13 per day and Students - 90 per day

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Presently our institutio is not having any IT policy. But Institution is planning to get Wifi facility. Request has been putup for the future benefit of the studnets and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.qmgcw.edu.in/infra_CSC.htm

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3669	89

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: E. None of the above
 Facilities available for e-content development Media Centre
 Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Rs. 7,92,510

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Every year in the beginning of the academic period, the list of required books is duly approved and signed by principal. An amount is allotted to each department earmarked by the government which aids in purchasing books on updated information. Sports in charge coordinates the students to participate in college, district, state level competitions. The college upkeep the infrastructure, HODs submit their requirements to the Principal regarding classroom, furniture, and others. The college development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment. The college ensures allocation and utilization of available financial resources for maintenance of different facilities by having regular meetings of various committees for this purpose. The calibration, repairing and maintenance of lab equipment are done by the technicians and there is systematic disposal of chemical waste. There are technicians, masons, plumbers, carpenters who ensure the maintenance of classrooms and related infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/infra_CSC.htm

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3165

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	http://www.gmgcw.edu.in/cap_enh.htm
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

501

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

620

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

197

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

NET - 2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' representative council was formulated through students' election for the best candidate as office bearers to cater to the needs of the students. As College Union council they as a body work together with the faculty members and the head of the institution to provide facilities and also to attend students' grievances. They have the freedom to express the concern of student community. As stake holders they hold responsible duties to make necessary modifications among the duties allotted to them. They are also part of organizing events such as cultural activities, blood donation camps, health care camps, bring awareness to the student community, in placement activities, awareness programmes It encourages community service through training and education. It also provides technical support in the development of youth programmes, fund raising, identification of material and human resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/stud_council.htm

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

institution periodically monitor the execution of extra curricular activities and non-academic student activities as well. Befitting the motto 'Endeavour to Enlighten' the institution is committed to serve the cause of women's education in terms of educational enlightenment and social empowerment. To impart quality education with a view to future employment and inculcate self-learning so that learning becomes a life-long process with a special focus on the empowerment of women.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The college prepares a financial budget with the consultation of all department heads and verified by the college Principal and approved by Bursar. NSS camp is held as per the discussion with the Principal. During the affiliation process, all departmental heads are requested to send their proposals for the commencement of new courses and they are inculcated affiliation date.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- Curriculum Development :

As the world continues to evolve, new discoveries have to be roped into the education curricula. Innovative teaching techniques and strategies, such as active learning or blended learning are also constantly being devised in order to improve the student learning experience. Hence, the department restructured the UG syllabus and included new paper at PG level, which was presented to subject experts in board of studies and implemented after making suitable changes.

- Teaching and Learning While teachers are still an authority figure in a student-centred teaching model, teachers and students play an equally active role in the learning process. implement it with conventional teaching supplemented with ICT tools. classroom makes the students to have demanded learning.
- Research and Development
- The faculty members are involved in research activities strive to motivate the students to undertake higher education and carry out their research work at the socio-economic issues of the society, gender equality, environmental and sustainable goals. They are also assisted in attending and presenting research papers at the national and international seminars. Research is the foundation for knowledge which makes possible the vast sea of innovation and application providing wider benefit.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- Examination and Evaluation The Examination and Evaluation policy aims to explain the rationale & importance of assessment, enlist various patterns of assessments, schedules, post assessment procedures to publish the results and award the degree.
- The regulations listed under this head are common Guidelines for Implementation of Academic Autonomy at College level by

University of Madras.

- The regulations are subject to amendments as may be made by the Academic Council of the college from time to time, keeping the recommendations of the Examination Committee in view. Each course will be evaluated in two modes Performance enhancement methodology for slow learners through Remedial classes.
- ICT facility is also available with good internet facility in the college library. earch. Auditorium is provided for cultural programme and special events. Admission of Students
- The entire application process for admission is online. For all the aspirants who seek admission, an online application registration portal is created for registration.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/admin_dce.html#

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For the teaching staffs the allotment of Orientation programme, Refresher courses, Mooc and short-term courses were periodically

implemented. Some effective training for the maintenance of files, documents and excel sheets were provided for office administrative staffs. Through ICT cell 27 faculty members were sent for 5 days online ICT FDP at free of cost .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/PDF/OMGCW%206.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

126

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The expenditure details of all funds allotted by UGC and other agencies are subjected to audit verification and the details are submitted to UGC and relevant funding agencies along with an audited utilization certificate. The funds of the autonomous office are audited every year by the audit team from the Directorate of Collegiate Education every year. Internal audit is carried out every year by allotting teachers as teams to different departments and cells including the office to verify with documents towards allotments, expenditure, stock verification, and bills, etc. All funds sanctioned to college and to faculties, by different authorities like Department of Civil Supplies and Consumer Protection- Government of Tamil Nadu, TANSICHE, They scrutinize PDI, PDII, PDIII accounts, contingencies, state, and central funds. After the audit process, objections if any is submitted to the institution. The institution replies with relevant documents to AG/DCE office towards the objections raised and the audit objection is dropped. The audit team from the Directorate of Collegiate Education visits the college every year, stays for a week, and verifies all allotments, expenditure bills of different departments, office, general library and physical education, PDI, PDII, PDIII accounts, state allotment, nonplan, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/autonomy_aoa.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding agencies such as SERB-TARE & TANSCH which is a government agencies mobilize the fund through the departmental projects in turn enhances the department infrastructure for utilization. During the year 2019 to 2021 the projects were carried out in the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of this college has taken innumerable measures for quality enhancement in the academic and non-academic endeavours. One of the main remarkable assignments of the IQAC is to maintain and monitor the data from various academic and administrative departments, committees and organisations on current pursuits of knowledge and oversees the progress of the institution. Data pertaining to the last five years, were vigorously collected and analysed department wise, to be fed as input for the preparation of Self Study report to NAAC, as the college was gearing up for NAAC Accreditation, during this academic year. Meetings were conducted very often by the Internal IQAC members, to monitor the progress of data collection and analysis. These data were used in

preparing NIRF based Ranking and submitting AISHE report. Also, the parameters of the mechanism cover teachers, parents and alumni, besides the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gmgcw.edu.in/igac_obj.htm

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has been successfully registered and updated information to All India Survey on Higher Education (AISHE) and also registered and ranked under the Rank Band 101 - 150, in the National Institutional Ranking Framework (NIRF). To enhance their academic achievements, students enroll themselves for Entrepreneurship Development Courses and as a part of the curriculum, they are trained in Soft Skills to promote social responsibility and employability of the students. All academic programmes are designed and periodically updated on the basis of internal and external feedback mechanisms. : Autonomy fund is utilized towards the conduct of International Conference, National Workshops, Department Association Meetings, Orientation Programmes Academic Audit and Board of Studies Meetings. Mobilization of Research Projects: UGC and TANSCHÉ funds are received and utilized towards Research Projects by various departments National and International Conferences, Workshops / Seminars are conducted with delegates from National and international organizations. Upgradation of laboratories: Efforts were taken towards the up gradation of laboratories, purchase of research instruments with the allocation of funds from RUSA and UGC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gmgcw.edu.in/igac_teachlearn.htm

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used

A. Any 4 or all of the above

**for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.qmgcw.edu.in/igac_obj.htm
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This Institution is a Women's College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

E. None of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Management of the degradable wastes are utilized in the practice of vermicomposite which comes from the daily utility and the other non-degradable wastes were separately discarded. Many staff are appointed to monitor cleanliness, in classrooms , to dispose non-degradable safely and to use degradable for adequate fertilizing that could be used for the plants and trees maintained inside the campus. E-Waste is also taken care of frequently so as to avoid cluttering and managing the space for better upgradation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: E. None of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

D. Any 1of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Special coaching classes were arranged for slow learners to improve their academics. Our college conducts three to five days of cultural fest, which includes Stage shows of Music, Dance, Drama, Plays, Mono acting of various linguistic and Off-stage events of face painting, Rongoli, Fancy dress competence among all the departments irrespective of the students' capability overlooking their physical or mental difficulties. All interdepartmental competitions, are conducted to provide an exposure to the students in other capacities. This involves various regional themes and also the participation of intercollegiate students was encouraged. There is a celebration of Pongal, Gandhi jayanthi, Flag day, Independence day and Republic day and Teacher's day at a large scale with the students. Students were continuously assessed by monitoring their regular attendance and parents were informed about their ward's absence, regular follow up were done to maintain their presence in the class. Tests helps them to perform well in their final exam. Submission of assignments was monitored in a systematic way. During laboratory hour students acquired additional knowledge about experimental skills and equipment handling which helps them to pursue their research.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NSS unit of this institution has adopted a Village and help the villagers for social transformation. Covid Vaccination camps were organised. More than 1000 were vaccinated. To maintain constitutional obligations all our college students were taken pledge towards untouchability, not to encourage bribing, my vote and my right etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national events and festivals like International Women's Day, Gandhi jayanthi, Yoga day, Independence day, Republic day, Pongal and Dassera. Other days like slavery day, patriotic day, Day of the Disabled, National Integration Day etc are also commemorated by taking oaths and reminding the students of their significance in life.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Green practice Creating green carpets wherever possible is one of the best practices of the college. The staff members, plant a sapling in their desires areas within the college on their birth anniversaries, marking a green future. Continued practices for a green environment include Disposal of the waste in dustbin provided for biodegradable and non-biodegradable waste, composting is carried out. Laboratory waste water reuse unit. use less paper water, not wasting food, support green business, plan rainwater harvesting watershed management and educating students on green cleaning train them about sustainable values. Sanitary pads are provided at a nominal fee for the students during their personal difficulties. Plastic-free usage through a Plastic Ban and declaring our institution as a Plastic Free Zone is also a healthy practice of the institution. Using a stainless steel water bottle, silverware instead of plates cups, towels instead of paper, avoiding straws, using reusable bags stationery items and plastic-free containers are being encouraged. The College is conscious of the environmental issues and has implemented the government policy of a plastic-free environment. Another highlight of the institution is that maintains a vermicomposting pit and a herbal garden on campus thereby creating awareness on recycling for students

File Description	Documents
Best practices in the Institutional website	http://qmgcw.edu.in/green.htm
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Special coaching classes were arranged for slow learners and the Visually Impaired to improve their academics. Students were continuously assessed by monitoring their regular attendance and parents were informed about their ward's absence, regular follow up were done to maintain their presence in the class. Three continuous assessment tests were given to students for enhancing their academic improvement and tests were rescheduled for the absentees. The model exam was arranged covering the entire syllabus and instructions were given by analyzing the previous year's question papers. It helps them to perform well in their final exam. Submission of assignments was monitored in a systematic way. During laboratory hours students acquired additional knowledge about experimental skills and equipment's handling which helps them to pursue their research.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

- Skill based papers were introduced, hands on training given in Microprocessor 8085 and C programming which is relevant in technical field.
- a holistic development of students which is well reflected in the programme outcome, programme specific outcome and course outcome
- The finance based courses provide a foundation for pursuing professional programmes and are in tune with established accounting standards enabling students to prepare accounts not only at the global level but also at the national level provides in-depth knowledge in the areas of Finance, Taxation, Marketing and Law. .
- Adequate emphasis on all the important legislations that would enable a budding entrepreneur to be legally compliant.
- Courses on globally accepted management and HR practices provide key inputs for effective Leadership, Entrepreneurship and Marketing fine tunes the business acumen.
- To keep in tune with anytime, anywhere business, knowledge is imparted on e-commerce and Digital Marketing, computerised accounting processes, cloud accounting software of international standards.
- In literature, the papers designed, suffice the relevance at the regional, (marginal lit), national (iwe), local (Indian English in translation), World lit. American and British lit, Folklore and oral lit, women's writings etc (global). The Pos, PSOs, and Cos fulfill the needs of offering a holistic picture of writings from the locale to the world scenario.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://qmgcw-my.sharepoint.com/:u:/g/personal/igac_qmgcw_edu_in/EUplnZXC9nRCvdYki1bJiZUBntKSGz8bHYP3BVQW-IFYog?e=aaRCom

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

- Yes, the curriculum is very much designed to the issues of professional ethics through Non-Major elective papers and skill based papers like corporate social responsibility, gender inclusivity, environment consciousness and human values.
- Professional ethics is instilled through courses on Corporate Management, International Business and Corporate Accounting, women entrepreneurship, women directors and legislation applicable to women are given focus through relevant courses paving way for women empowerment.
- Environmental studies impart awareness about sustainable development. Besides consumer rights and responsibilities are taught to encourage conscious and sustainable consumption pattern. Green marketing, Green accounting and environmental accounting nurture the spirit of eco consciousness. Human values are taught through organisational behavioural aspects.
- Included Professional Ethics subjects in MCA curriculum, EVS and Value Education subjects included in UG curriculum to sustain the quality and importance of values in today's

fast- moving world

- The cross-cutting issues include gender issues reflected in women's writing primarily and in most of the papers related to discrimination and oppression (Marginal lit, Children's lit, Indian Writing in English etc).
- Significant issues like environment and sustainability include paper Green Studies that highlight major eco-feministic issues, bioregionalism, deep ecology and hallow ecology, as well as prominent writers like Glotfelty, Frater and Rachel Carson.
- Value added course like Diploma in Information Technology, Computer Literacy Program, Computerized Accounting, Entrepreneurship Development Cell were helping the students by teaching the ethics of human value and about environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2555

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

359

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://qmgcw.edu.in/naac_feedback1.htm
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://qmgcw.edu.in/naac_feedback1.htm
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1443	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
UG OC-363 BC-288 MBC(V)118 DNC-82 MBC(G)33 BCM-39 SC-179 SCA-36 ST-15 Total- 1153 PG OC-112 BC-66 MBC(V)-22 DNC-16 MBC(G)-9 BCM-8 SC-46 SCA-8 ST-3Total-290	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<ul style="list-style-type: none"> • Slow learners - Repeated Assignments, Lessons broken up into smaller modules for easy learning, Illustrations of topics with many reachable examples, Advanced Learners - Problem solving, workshop and Seminar • Remedial Coaching through which more hours are spent for the students who are unable to learn with the regular teaching learning system. Weak students are identified and individual attention is given. • Regular formal and informal assessments provide teachers with valuable information on the progress and achievements of their students. It also allows the teacher to evaluate the effectiveness of their own teaching from the students' response. With ongoing monitoring system of the students, teachers can establish an achievable and individual rate of progress for each student in the ratio of 1:24 or conversely intervene when 	

required.

- Accomplished learners are further encouraged to participate and present papers in seminars and conferences. They are made to read newspapers, magazines, and journals to improve their knowledge as well as vocabulary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	0

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3669	156

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- All above techniques are incorporated. Each faculty in Department maintains a record of the academic profile of every student. The slow learners are given remedial coaching etc for improving their performance apart from the instruction hours.
- UG final year students and PG students are encouraged to take seminars and group discussion. Seminars and Invited lectures are arranged by the departments to enhance students with latest scientific researches.
- Participative learning is done for students learning the English -Foundation Course at the I and II year levels where regular quiz, etc., are done so that they are well ahead of what they learn.
- Problem solving situations are offered so that their life skills are also inculcated. All these activities are done

as part of academic learning and therefore they help in creating awareness, sustain interest and self-confidence among the students. Experiential learning methodologies done for the students using seminar or presentation by using ppts, models and drawings.

- The mentors meet their wards regularly after college hours to guide them and to shape their future, to develop successful career paths, the dispositions, mindsets, and behaviours which make a successful transition from college to careers.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	0

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- Yes, ICT enabled tools have been used. Our department has well equipped smart class room with projector and smart board. PG students are encouraged to take seminar using smart board through which they gained technical knowledge.
- Teaching through assistive technologies like online platforms such as Google Meet, Zoom etc has become part and parcel of the learning process beginning from the covid period.
- Various learning and assessment platforms are also used such as Google classroom for tests and sharing of materials as well as producing assignments through which learning is also done.
- Video and audio platforms (Youtube) are also used for self-paced learning and to enlighten the subject, concepts or ideas More image- oriented learning aids in better understanding of the learners.
- Various e-resources are provided by the faculty for more informative oriented learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Q
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic orientation and plans according to calendar includes

- Following the CBCS stream, the institution imparts academic learning through the faculty for 90 working days, of which some hours are allotted for conducting continuous assessment tests, seeking assignments, oral discussions, etc.
- AT the beginning of the academic year the plan for curriculum implementation is done by every faculty member keeping in mind the PSO, PO and CO so as to determine the needs and whether they are met effectively.
- The head of the institution along with the heads of the department monitor the learning-teaching process for every semester and therefore the student benefit is always taken into consideration.
- Differential weightage is given according to the content and duration of the courses in the curriculum design. Each course is designed variously under lectures / tutorials / laboratory work /seminar / project work / practical training / viva voce etc. to facilitate effective teaching and learning and the credits are

assigned accordingly, depending on the content and the specialization.

- The minimum credit requirement for a three year U.G. course shall be 140 inclusive of Part IV and Part V

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

Permanent Faculty Sanctioned 156 Currently working. - 127 Guest Lecturer Sanctioned - 35 and working -32

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

120

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

Enclosed in 2.4.3

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

November 2021 - I Semester -65 days III and V Semster - 76 days due to online(GO enclosed), April 2022 - 19 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

November 2021 - No Grievances April 2022 - 43 Revaluations Applied

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Mgt System

- COE conducts exams for the whole year through two semesters that include Three CIA, 1 model followed by the respective semester.
- The departments take care of the CIA follow up by

assessing the students' performance through various online platforms for Q&A sessions, Presentations, Oral talks, Tests, Assignments etc.

- These provide a viable orientation for the students to gain better marks and grade by following them.
- There is the likelihood of increase of better performance by the students as there are MCQ methods, open and close questions, descriptive questions, image based higher order thinking questions, opinion based questions etc that help in developing their self-cognitive skills and presence of mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://qmgcw-my.sharepoint.com/:b:/g/personal/igac_qmgcw_edu_in/EYeeH1vECwtKiSGgn_PNDZokBOBWM318PdmIod2Zle3oyXw?e=ZfeAxb

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

U.G. Arts : On completion of the programme, the learner is able to:

1. Learn professional ethics and human values.
2. Identify the goals.
3. Acquire creative skills.
4. Utilise the knowledge of subject and communicative skills for the competitive exam.
5. Analyse the responsibilities.

U.G. Science :

1. Acquires practical knowledge
2. Apply mathematical and computational skills in all aspects.
3. Learn professional ethics and human values.
4. Utilise the subject knowledge and communicative e skills for the competitive exam.
5. Analyse any difficult task and solves in a smooth way.

P.G. Arts :

Acquires thorough knowledge of subject.

Learn professional ethics and human values.

Utilise entrepreneur, creative and communicative skills.

Cultivate the deep interest to do research.

Execute the skills acquired to solve the difficult problems in an easy manner.

P.G. Science :

1. Apply mathematical and computational skills in all aspects.

2. Includes knowledge to do research

3. Learn professional ethics and human values.

4. Utilise entrepreneur, creative and communicative skills.

5. Acquires ability to face any competitive.

M.Phil :

1. Design skills to mentor the future generation.

2. Demonstrate the skills acquired to motive the students.

3. Apply professional knowledge in all aspects.

4. Acquire ability to solve the difficult tasks in a simple manner.

5. Ability to pursue quality research.

Diploma :

1. Acquire professional skills.

2. Demonstrate practical knowledge

- 3. Designing creative skills.
- 4. Apply computational knowledge
- 5. Develops technical skills.

COURSE OUTCOMES:

CO Number CO STATEMENT

- CO 1 Identify tone variations in speech.
- CO 2 Classify different types of paragraphs.
- CO 3 Interpret diagrammatic representations.
- CO 4 Participate in group discussions.
- CO 5 Identify internet as e-learning resources.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	0

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

MAPPING - COURSE OUTCOME WITH PROGRAMME SPECIFIC OUTCOME

CO/PSO PSO 1 PSO 2 PSO 3 PSO 4 PSO 5

CO1 2 3 2 3 2

CO2 2 3 3 3 2

CO3 2 3 3 3 2

CO4 3 3 3 3 2

CO5 3 3 2 3 2

AVERAGE 2.4 3 2.6 3 2

KEY: STRONGLY CORELATED-3 MODERATELY CORELATED-2WEAKLY
CORELATED-1 NO

CORELATION-0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	0

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1150

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://qmgcw.edu.in/naac_feedback1.htm#

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Research Departments have proved themselves not only in the past, but they continuously engage in academic and various extension activities. Teachers are engaged in research activities and they participate in and present papers at International/ National/ Regional Conferences and Seminars. They publish books and articles in various reputed journals. They undertake the task of student evaluation in the performance of this university and other universities by officiating as examiners and paper setters. They also act as Subject Experts, Paper Evaluators, and Interview Panel Members. They continue to lead the state in research and education and have influenced society at all levels that remain without parallel among academic institutions. They have also created a lot of collaborative work with successful corporates.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	http://qmgcw.edu.in/research_obj.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

5

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2,50,000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	0
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

M.Phil -45 and Ph.D -21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://qmgcw-my.sharepoint.com/:b:/g/personal/igac_qmgcw_edu_in/EZxDdalvGHNGkc5yGv6qs8B3kFAJdWAHTjCLeJnxO160w?e=2iaJrmhttps://qmgcw-my.sharepoint.com/:f:/g/personal/igac_qmgcw_edu_in/Ek_vydSN5ZRGrIxEjDewWKSbWABzai681Knhdw4tiG-b70?e=njwepR
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community

orientation, incubation, etc.

In the Institution various clubs are instituted to enhance the ecosystem of community clusters like enviro club, Red Ribbon Club, Youth Red Cross, and entrepreneurship programmes for students, to aid in self- sustained learning, workshops for promoting organic food consumption, vermicomposting, mushroom cultivation that aid in the community development of the students inside the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/green.htm

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

9

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

28

File Description	Documents
URL to the research page on HEI website	http://qmgcw.edu.in/research_obj.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

74

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://qmgcw-my.sharepoint.com/:f:/g/personal/igac_qmgcw_edu_in/Eswz9oX-q5lKt3_OKO8t_7kBtIZCnV37CMur0C42K_L-2A?e=ML5fyN

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

3

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Directly sponsored by the Higher education Department, Government of Tamil Nadu

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As an extension activities students were engaged in NSS, NCC, YRC, RRC, Enviro Club for social involvement. They do conduct camp in near- by village, cleaning the campus, enriching the knowledge of social awareness in the community. Many social issues are presented by painting on the walls of the college campus by students to create awareness among the society, various campaigns on social service ventures that include conducting competitions to create consciousness among the student community. Programmes were regularly conducted to

enhance a holistic learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/ext_tws.htm

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2351

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

A very significant development is the installation of CCTV cameras for the safety of the students as well as to ensure proper communication to the head of the institution regarding college activities. Moreover there are newly constructed buildings under the RUSA scheme, named as RUSA block, MGR block as well as renovating the existing classrooms with electrical and furniture facilities. There are adequate number of laboratories, for all science departments, smart rooms with WI-FI facility, language lab, softskills room accommodated with LCD projector for conducting classes. Two auditoriums, open air and indoor are used for conducting various functions and academic programmes. Each department has been allotted with

multiple computer systems and printers for enabling quick data production when required. Frequent allotments from the government are done to update the requirement of lab tools, audio-visual instruments, chemicals and other scientific requirements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/Infrastructures.htm

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The open -air auditorium contains facilities to accommodate the students and faculty members for conducting cultural programmes, academic programmes, workshops, exhibitions, competitions, and so on. There is a Sports room for maintaining sports goods that are used always by the students for upgrading their sport skills and prove their worth in games. Gymnasium room with cycling and tread mill are also provided for physical fitness. Both indoor and out -door sports were carried out in our institution. Indoor like carrom, shuttle and ball badminton, set games like tennikoit, volley ball etc., We follows a cultural week which comprises all the stage shows and off stage shows for the students. As a holistic performance our students are Well-versed in all these activities.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/cap_enh.htm

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Rs. 60,56,747

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have a college Library occupied with various books on different disciplines, general study, Journals, Text books and also e-courses which could be accessed well throughout the day. These are arranged in alphabetical order for easy usage. The Digital Library has been constructed inside the general Library consisting of systems with the latest configurations and printers. Internet connection has been a boost to increase access to world wide web and hence introduce the unstructured universe of electronically available information to the students, teachers and the researchers. Along with a huge collection of the library books, the library also has a large collection of CDs containing information on various interesting topics like leadership qualities, employment skills, Indian culture etc, apart from the subject titles

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://qmgcw.edu.in/library_profile.htm

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

Rs, .10,670

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

Teachers =13 per day and Students - 90 per day

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Presently our institutio is not having any IT policy. But Institution is planning to get Wifi facility. Request has been putup for the future benefit of the studnets and faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.qmgcw.edu.in/infra_CSC.htm

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3669	89

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: E. None of the above
Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Rs. 7,92,510

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Every year in the beginning of the academic period, the list of required books is duly approved and signed by principal. An amount is allotted to each department earmarked by the government which aids in purchasing books on updated information. Sports in charge coordinates the students to participate in college, district, state level competitions. The college upkeep the infrastructure, HODs submit their requirements to the Principal regarding classroom, furniture, and others. The college development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment. The college ensures allocation and utilization of available financial resources for maintenance of different facilities by having regular meetings of various committees for this purpose. The calibration, repairing and maintenance of lab equipment are done by the technicians and there is systematic disposal of chemical waste. There are technicians, masons, plumbers, carpenters who ensure the maintenance of classrooms and related infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/infra_CSC.htm

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3165

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.qmgcw.edu.in/cap_enh.htm
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

501

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
620	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
197	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
NET - 2	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
27	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' representative council was formulated through students' election for the best candidate as office bearers to cater to the needs of the students. As College Union council they as a body work together with the faculty members and the head of the institution to provide facilities and also to attend students' grievances. They have the freedom to express the concern of student community. As stake holders they hold responsible duties to make necessary modifications among the duties allotted to them. They are also part of organizing events such as cultural activities, blood donation camps, health care camps, bring awareness to the student community, in placement activities, awareness programmes It encourages community service through training and education. It also provides technical support in the development of youth programmes, fund raising, identification of material and human resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gmgcw.edu.in/stud_council.htm

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni comprising old students who are also working in the institution as a faculty hold responsible duties as office bearers to ensure proper fund mobilizing, so that the students benefit. Moreover, the alumni also have a reservoir of information of the students who have passed out of the institution and hold dignified positions in their careers. They plan, publicize and organize alumni meets effectively with full-fledged events module. Alumni participation can go a long way in making students industry-ready. College eases the identification of industry-specific experts/mentors and involving them in various student development activities. High achieving alumni are the pride of every institution. Alumni share job business opportunities, knowledge, and other resources instantly. Alumni share their exposure to provide a campus to corporate viability for the current students in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.gmqcw.edu.in/alumni.htm

5.4.2 - Alumni’s financial contribution during the year	E. <2 Lakhs
--	-----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Principal is the administrative and academic Head, followed by department heads. The council meetings are held regularly and resolution were implemented for any new suggestions given by heads. The CEO in charge of examination department, the

administrative heads are the office employees. They conduct regular meetings and approved by principal thus the participative arrangements are being followed in decision making. Head of the institution periodically monitor the execution of extra curricular activities and non-academic student activities as well. Befitting the motto 'Endeavour to Enlighten' the institution is committed to serve the cause of women's education in terms of educationalenlightenment and social empowerment. To impart quality education with a view to future employment and inculcate self-learning so that learning becomes a life-long process with a special focus on the empowerment of women.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/PDF/OMGCW-organogram.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The college prepares a financial budget with the consultation of all department heads and verified by the college Principal and approved by Bursar. NSS camp is held as per the discussion with the Principal. During the affiliation process, all departmental heads are requested to send their proposals for the commencement of new courses and they are inculcated affiliation date.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/PDF/OMGCW-organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- Curriculum Development :

As the world continues to evolve, new discoveries have to be roped into the education curricula. Innovative teaching techniques and strategies, such as active learning or blended learning are also constantly being devised in order to improve the student learning experience. Hence, the department restructured the UG syllabus and included new paper at PG level, which was presented to subject experts in board of studies and implemented after making suitable changes.

- Teaching and Learning While teachers are still an authority figure in a student-centred teaching model, teachers and students play an equally active role in the learning process. implement it with conventional teaching supplemented with ICT tools. classroom makes the students to have demanded learning.
- Research and Development
- The faculty members are involved in research activities strive to motivate the students to undertake higher education and carry out their research work at the socio-economic issues of the society, gender equality, environmental and sustainable goals. They are also assisted in attending and presenting research papers at the national and international seminars. Research is the foundation for knowledge which makes possible the vast sea of innovation and application providing wider benefit.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- **Examination and Evaluation** The Examination and Evaluation policy aims to explain the rationale & importance of assessment, enlist various patterns of assessments, schedules, post assessment procedures to publish the results and award the degree.
- The regulations listed under this head are common Guidelines for Implementation of Academic Autonomy at College level by University of Madras.
- The regulations are subject to amendments as may be made by the Academic Council of the college from time to time, keeping the recommendations of the Examination Committee in view. Each course will be evaluated in two modes Performance enhancement methodology for slow learners through Remedial classes.
- ICT facility is also available with good internet facility in the college library. earch. Auditorium is provided for cultural programme and special events.
Admission of Students
- The entire application process for admission is online. For all the aspirants who seek admission, an online application registration portal is created for registration.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.qmgcw.edu.in/admin_dce.html#

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For the teaching staffs the allotment of Orientation programme, Refresher courses, Mooc and short-term courses were periodically implemented. Some effective training for the maintenance of files, documents and excel sheets were provided for office administrative staffs. Through ICT cell 27 faculty members were sent for 5 daysonline ICT FDP at free os cost .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/PDF/QMGCW%206.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

126

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The expenditure details of all funds allotted by UGC and other agencies are subjected to audit verification and the details are submitted to UGC and relevant funding agencies along with an audited utilization certificate. The funds of the autonomous office are audited every year by the audit team from the Directorate of Collegiate Education every year. Internal audit is carried out every year by allotting teachers as teams to different departments and cells including the office to verify with documents towards allotments, expenditure, stock verification, and bills, etc. All funds sanctioned to college and to faculties, by different authorities like Department of Civil Supplies and Consumer Protection- Government of Tamil Nadu, TANSCH, They scrutinize PDI, PDII, PDIII accounts,

contingencies, state, and central funds. After the audit process, objections if any is submitted to the institution. The institution replies with relevant documents to AG/DCE office towards the objections raised and the audit objection is dropped. The audit team from the Directorate of Collegiate Education visits the college every year, stays for a week, and verifies all allotments, expenditure bills of different departments, office, general library and physical education, PDI, PDII, PDIII accounts, state allotment, nonplan, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/autonomy_aoa.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Funding agencies such as SERB-TARE & TANSCH which is a government agencies mobilize the fund through the departmental projects in turn enhances the department infrastructure for utilization. During the year 2019 to 2021 the projects were carried out in the departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC of this college has taken innumerable measures for quality enhancement in the academic and non-academic endeavours. One of the main remarkable assignments of the IQAC is to maintain and monitor the data from various academic and administrative departments, committees and organisations on current pursuits of knowledge and oversees the progress of the institution. Data pertaining to the last five years, were vigorously collected and analysed department wise, to be fed as input for the preparation of Self Study report to NAAC, as the college was gearing up for NAAC Accreditation, during this academic year. Meetings were conducted very often by the Internal IQAC members, to monitor the progress of data collection and analysis. These data were used in preparing NIRF based Ranking and submitting AISHE report. Also, the parameters of the mechanism cover teachers, parents and alumni, besides the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/igac_obj.htm

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college has been successfully registered and updated information to All India Survey on Higher Education (AISHE) and also registered and ranked under the Rank Band 101 - 150, in the National Institutional Ranking Framework (NIRF). To enhance their academic achievements, students enroll themselves for Entrepreneurship Development Courses and as a part of the curriculum, they are trained in Soft Skills to promote social responsibility and employability of the students. All academic programmes are designed and periodically updated on the basis of internal and external feedback mechanisms. : Autonomy fund is utilized towards the conduct of International Conference, National Workshops, Department Association Meetings,

Orientation Programmes Academic Audit and Board of Studies Meetings. Mobilization of Research Projects: UGC and TANSCHHE funds are received and utilized towards Research Projects by various departments National and International Conferences, Workshops / Seminars are conducted with delegates from National and international organizations. Upgradation of laboratories: Efforts were taken towards the up gradation of laboratories, purchase of research instruments with the allocation of funds from RUSA and UGC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.qmgcw.edu.in/igac_teachlearn.h tm

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.qmgcw.edu.in/igac_obj.htm
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This Institution is a Women's College.	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	E. None of the above
File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>Management of the degradable wastes are utilized in the practice of vermicomposite which comes from the daily utility and the other non-degradable wastes were separately discarded. Many staff are appointed to monitor cleanliness, in classrooms , to dispose non-degradable safely and to use degradable for adequate fertilizing that could be used for the plants and trees maintained inside the campus. E-Waste is also taken care of frequently so as to avoid cluttering and managing the space for better upgradation.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water	B. Any 3 of the above

**harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

E. None of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental**

E. None of the above

promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p style="text-align: center;">D. Any 1of the above</p>
File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>	
<p style="text-align: center;">Special coaching classes were arranged for slow learners to improve their academics. Our college conducts three to five</p>	

days of cultural fest, which includes Stage shows of Music, Dance, Drama, Plays, Mono acting of various linguistic and Off-stage events of face painting, Rongoli, Fancy dress competence among all the departments irrespective of the students' capability overlooking their physical or mental difficulties. All interdepartmental competitions, are conducted to provide an exposure to the students in other capacities. This involves various regional themes and also the participation of intercollegiate students was encouraged. There is a celebration of Pongal, Gandhi jayanthi, Flag day, Independence day and Republic day and Teacher's day at a large scale with the students. Students were continuously assessed by monitoring their regular attendance and parents were informed about their ward's absence, regular follow up were done to maintain their presence in the class. Tests helps them to perform well in their final exam. Submission of assignments was monitored in a systematic way. During laboratory hour students acquired additional knowledge about experimental skills and equipment handling which helps them to pursue their research.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

NSS unit of this institution has adopted a Village and help the villagers for social transformation. Covid Vaccination camps were organised. More than 1000 were vaccinated. To maintain constitutional obligations all our college students were taken pledge towards untouchability, not to encourage bribing, my vote and my right etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed

C. Any 2 of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national events and festivals like International Women's Day, Gandhi jayanthi, Yoga day, Independence day, Republic day, Pongal and Dassera. Other days like slavery day, patriotic day, Day of the Disabled, National Integration Day etc are also commemorated by taking oaths and reminding the students of their significance in life.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Green practice Creating green carpets wherever possible is one of the best practices of the college. The staff members, plant a sapling in their desires areas within the college on their birth anniversaries, marking a green future. Continued practices for a green environment include Disposal of the waste in dustbin provided for biodegradable and non-biodegradable waste, composting is carried out. Laboratory waste water reuse unit. use less paper water, not wasting food, support green business, plan rainwater harvesting watershed management and educating students on green cleaning train them about sustainable values. Sanitary pads are provided at a nominal fee for the students during their personal difficulties. Plastic-free usage through a Plastic Ban and declaring our institution as a Plastic Free Zone is also a healthy practice of the institution. Using a stainless steel water bottle, silverware instead of plates cups, towels instead of paper, avoiding straws, using reusable bags stationery items and plastic-free containers are being encouraged. The College is conscious of the environmental issues and has implemented the government policy of a plastic-free environment. Another highlight of the institution is that maintains a vermicomposting pit and a herbal garden on campus thereby creating awareness on recycling for students

File Description	Documents
Best practices in the Institutional website	http://qmgcw.edu.in/green.htm
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Special coaching classes were arranged for slow learners and the Visually Impaired to improve their academics. Students were continuously assessed by monitoring their regular attendance and parents were informed about their ward's absence, regular follow up were done to maintain their presence in the class. Three continuous assessment tests were given to students for enhancing their academic improvement and tests were rescheduled for the absentees. The model exam was arranged covering the

entire syllabus and instructions were given by analyzing the previous year's question papers. It helps them to perform well in their final exam. Submission of assignments was monitored in a systematic way. During laboratory hours students acquired additional knowledge about experimental skills and equipment's handling which helps them to pursue their research.

File Description	Documents
Appropriate link in the institutional website	http://qmgcw.edu.in/stud_achievement.htm#
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans chalked out by IQAC include the following:

- To Upgrade all Department Libraries as DIGITAL LIBRARY with WiFi
- To increase Infrastructure for Research using E-Sources.
- Staff members can be encouraged to apply for minor and major projects. Faculty can be advised to conduct one seminar, conference and workshop in a year.
- Study materials can be uploaded digitally online, to make paper free environment and students can study.
- To set up sophisticated laboratory with IR, NMR, SEM, TEM and AAS for the purpose of encouraging research activities.
- To establish a computing lab for advanced Mathematical research.
- To offer coaching for stake holders to get through NET/SLET and other competitive examination.
- Has plans to sign MOU's with industries and Corporate for skill development which would nevertheless enhance their employability skills
- . To develop ORGANIC KITCHEN GARDEN to motivate fruit and vegetable consumption. Consultancy with ASI for Archaeological exploration
- To impart knowledge in subjects like Temple- art, Journalism, Tourism through field work and to give training on folk arts.
- To conduct exhibitions glorifying our cultural ethos and traditions during literary association programs.

