



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	QUAID-E-MILLATH GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	D FREEDA GNANA RANI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	044-28520793
Mobile no.	9443479940
Registered Email	qmgcwoffice@gmail.com
Alternate Email	qmgcwnaac2019@gmail.com
Address	74, Binny Road, Anna Salai
City/Town	Chennai
State/UT	Tamil Nadu
Pincode	600002

2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	07-Sep-2004																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. P. Sarala																														
Phone no/Alternate Phone no.	044028520793																														
Mobile no.	9962034602																														
Registered Email	iqac@qmgcw.in																														
Alternate Email	qmgcwnaac@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.qmgcw.in/PDF/AOAR.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://qmgcw.in/PDF/calendar2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>65</td> <td>2000</td> <td>17-Apr-2000</td> <td>16-Apr-2005</td> </tr> <tr> <td>2</td> <td>B++</td> <td>81</td> <td>2006</td> <td>21-May-2006</td> <td>20-May-2011</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.78</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Three Star	65	2000	17-Apr-2000	16-Apr-2005	2	B++	81	2006	21-May-2006	20-May-2011	3	B	2.78	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	Three Star	65	2000	17-Apr-2000	16-Apr-2005																										
2	B++	81	2006	21-May-2006	20-May-2011																										
3	B	2.78	2015	03-Mar-2015	02-Mar-2020																										
6. Date of Establishment of IQAC	01-Feb-2002																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																												

IQAC		
One day Workshop on Character Shaping Stress and Self Management	21-Feb-2019 1	938
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participation in collecting Data for NAAC, NIRF, AISHE - Academic audit - Feedback Analysis from students, teachers, parents and alumni Internal Quality Assurance Cell has organized a one day Workshop on "Character Shaping, Stress and Self management" on 21st February 2019 for UG and PG students of all departments and staff members of our college and also students from different colleges The Internal and External Academic Audit will be conducted for all the departments at the end of the academic year 20182019. IAQC members were asked to collect information about student's enrolment, academic performance and Faculty Performance in paper presentations, publication and Research activities for the year 20182019 to enable for preparation of annual report.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
OHP and LCD projectors can be used to update the students	OHP and LCD projectors used
Participation of students may be ensured through group discussions and role-play	Weak students backed with knowledge support
Staff members can identify weak areas of students and suggest measures for strengthening them	Fear of facing the crowd has been overcome by students
New assignment topics and case studies were planned.	Course was floated interestingly and was applauded by students
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING BODY	27-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

18-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has implemented and MIS at the Office of the Controller of Examinations as an automation to the entire Examination Process. The modules include nominal roll, mark sheet generation, query processing, hall tickets generation, fees payment and results uploading. The examiner panel and the payments towards their remuneration has also been automated. Apart from this, the college office also has automated Payroll system for the college staff and the Scholarship

Disbursal for the students, with the help of NIC - National Informatics Centre, Government of India.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	NIL	NIL	01/06/2019
MA	NIL	NIL	01/06/2019
BSc	NIL	NIL	01/06/2019
MSc	NIL	NIL	01/06/2019
BCom	NIL	NIL	01/06/2019
MCom	NIL	NIL	01/06/2019
MCA	NIL	NIL	01/06/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Historical Studies	18/06/2018	11	18/06/2018
BA	Historical Studies	18/06/2018	12	18/06/2018
MA	Historical Studies	18/06/2018	51	18/06/2018
BA	Economics	18/06/2018	13	18/06/2018
BA	Economics	18/06/2018	14	18/06/2018
MA	Economics	18/06/2018	52	18/06/2018
BA	English	18/06/2018	15	18/06/2018
MA	English	18/06/2018	55	18/06/2018
BA	Tamil	18/06/2018	16	18/06/2018
MA	Tamil	18/06/2018	56	18/06/2018

[View File](#)

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	NIL	01/06/2019
MSc	NIL	01/06/2019
MA	NIL	01/06/2019
BCom	NIL	01/06/2019

BSc	NIL	01/06/2019
BA	NIL	01/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Historical Studies	18/06/2018
MA	Historical Studies	18/06/2018
MPhil	Historical Studies	18/06/2018
BA	English	18/06/2018
MA	English	18/06/2018
BA	Tamil	18/06/2018
MA	Tamil	18/06/2018
BA	Economics	18/06/2018
MA	Economics	18/06/2018
MPhil	Economics	18/06/2018
BSc	Mathematics	18/06/2018
MSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
MSc	Chemistry	18/06/2018
BSc	Plant Biology & Plant Biotechnology	18/06/2018
MSc	Plant Biology & Plant Biotechnology	18/06/2018
MPhil	Plant Biology & Plant Biotechnology	18/06/2018
BSc	Zoology	18/06/2018
MSc	Zoology	18/06/2018
MPhil	Zoology	18/06/2018
BSc	Home Science	18/06/2018
MSc	Home Science	18/06/2018
BSc	Computer Science	18/06/2018
MSc	Computer Science	18/06/2018
MCA	Computer Applications	18/06/2018
BCom	Commerce	18/06/2018
MCom	Commerce	18/06/2018
BCom	Corporate Secretaryship	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diploma in Information Technology	01/06/2018	76
Computer Literacy Program	01/09/2018	1251
ED Cell	01/08/2018	12
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Historical Studies	51
MA	Historical Studies	51
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution treats the Student's feedback as one of the valuable source of information about teaching learning methods. Our innovative system allows students feedback about strength and areas of teacher's welfare and student improvement. It favours the students to feel more engaged with their learning. It gains teachers effectiveness into how their students are learning and responding to teaching practices positively in improving students outcomes and compares teacher self reflection and student to highlight blind spots. Overall student experience and teacher quality can be improved by proactively making changes based on evidence. Moreover stakeholders and decision makers can see evidence of student engagement and a commitment to improve teacher effectiveness. Feedback can improve a student confidence, self-awareness and enthusiasm for effective learning. It plays a vital role in the improvement of institution. Feedback is one of the most powerful influences on learning. The most common way to evaluate a course and a faculty member's teaching is to use a student rating at the end of the term. Student feedback on teaching will never be a panacea for all of the ailments of higher education, but it can heighten instructional effectiveness and thereby improve the quality of education. In our institution we adopt the method of manual and On-line feedback system. Feedback from the students is reviewed by the Head of the Department. The HOD meets with the faculty individually and advises them based on the feedback and follows it up to check that the necessary changes are brought about. At the end the rating is analyzed and discussed in the department. The teachers are appreciated as well as encouraged to adopt innovative methods of teaching to enhance the teaching learning process. Students monitoring system such as their progress in test, assignment</p>

submission, regular attendance, achievements in education, fine arts, competitions, learning goals etc., . indicates that there is a need for the teacher to adjust their instructional strategies to better meet the needs of the students and change their teaching style to improve the quality of their teaching. With ongoing monitoring system of the students, teachers can establish an achievable and individual rate of progress for each student in the ration of 1:24 or conversely intervene when required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	120	1296	120
BA	Tamil	70	275	70
BA	English	70	1310	70
BA	Historical Studies	120	615	120
BSc	Mathematics	130	1345	130
BSc	Physics	80	1563	80
BSc	Chemistry	80	1472	80
BSc	Plant Biology & Plant Biotechnology	80	1084	80
BSc	Advanced Zoology & Biotechnology	80	1004	80
BSc	Home science	50	601	50

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1247	217	9	Nil	156

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
165	165	1250	3	3	50

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Regular formal and informal assessments provide teachers with valuable information on the progress and achievements of their students. It also allows the teacher to evaluate the effectiveness of their own teaching from the students responses, that are needed to reevaluate the delivery method through which the concept is being taught. Class tutors and other faculty members constantly interact with the students to check on their progress and other issues that they face. The students are monitored and advised on how to face their problems and how to better themselves. General counseling is provided to all the students by the respective tutors. Personal counseling is also provided in case there is a need to help students overcome their personal problems. Academic toppers are encouraged by giving them books by different authors to scale even greater heights. Remedial classes are arranged for the academically weak students. Students are motivated to participate in various inter-collegiate competitions both academic as well as non-academic. Students are updated with latest news and information by faculty. They are further encouraged to participate and present papers in seminars and conferences. They are made to read newspapers, magazines and journal to improve their knowledge as well as vocabulary. Mentoring is important, not only because of the knowledge and skills students can learn from mentors, but also because mentoring provides professional socialization and personal support. Quality mentoring greatly enhances students' chances for success. Mentors serve as a thought partner for students on their academic journey and helps empower students to become autonomous learners and agents of their own change. The mentors meet their wards regularly after the college hours to guide them and to shape their future, to develop successful career paths, the dispositions, mindsets, and behaviors that students need to make a successful transition from college to careers. It is a value addition to the students in the college to bridge the gap between the teachers and students. It helps the students to navigate their career in the right channel. The college has the student counseling cell where the students have two-way communication for psychosocial support at the time of need. The parent- teacher meetings are held to report the progress of the student. The placement cell enhances the student's confidence and guided them to thrive various competitive exams. Inter and intra-departmental competitions are held for individual recognition and encouragement. The academic committee reviews the academic related issues through academic audit and AQAR and upgrades the system if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1502	165	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
165	165	Nil	Nil	94

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. Freeda Gnana Rani	Principal	Best Teacher Award- Lions Club
2018	Dr.P.Gowri	Assistant Professor	Aasiriyar Semmal Virudu
2018	Dr.P.Gowri	Assistant Professor	Bharathi Pani Selvar
2018	Dr. K.Vijaya	Associate Professor	Best Teacher Award- Lions Club
2018	Dr.A.Uma	Associate	I2OR -

	Maheswari	Professor	Distinguished Researcher Award - 2018
2018	Dr. A. Uma Maheswari	Associate Professor	Srinivasa Ramanujan Life time achievement national award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	26	April 2019	27/04/2019	09/05/2019
BSc	25	April 2019	27/04/2019	09/05/2019
BSc	24	April 2019	27/04/2019	09/05/2019
BSc	23	April 2019	27/04/2019	09/05/2019
BSc	22	April 2019	27/04/2019	09/05/2019
BA	12	April 2019	27/04/2019	09/05/2019
BA	11	April 2019	27/04/2019	09/05/2019
BA	13	April 2019 2019April 2019	27/04/2019	09/05/2019
BA	14	April 2019	27/04/2019	09/05/2019
BSc	21	April 2019	27/04/2019	09/05/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
111	4388	2.5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://qmgcw.in/PDF/pso.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
25	BSc	Animal Zoology	70	65	92.86
24	BSc	Plant	72	72	100

		Biology			
23	BSc	Chemistry	74	71	95.9
22	BSc	Physics	72	72	100
21	BSc	Mathematics	131	127	96.95
11	BA	Historical studies	111	92	82.88
12	BA	English	63	63	100
13	BA	Economics	121	114	94.21
14	BA	Tamil	65	54	83.03
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://qmgcw.in/PDF/naac-prev.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/06/2019	NIL
International	NIL	NIL	01/06/2019	NIL
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TANSICHE	0.15	0.15
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Recent Trends in Pure and Applied Mathematics	Mathematics	28/02/2019
Global Model Plant : Arabidopsis a molecular approach	Plant Biology	20/02/2019
Decorative Arts and Crafts in Collaboration with pidilite industries Home Science Department	Home Science	18/02/2019
Traits of a Successful Entrepreneur	Commerce	10/10/2019
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2019	NIL
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2019
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
PG Research Department of Mathematics	3
PG Research Department of Computer Science	5
Department of Tamil	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	3	0
International	Chemistry	7	0
International	Commerce	3	0
International	Computer Science	18	0
International	Economics	7	0
International	English	3	0
International	Historical Studies	2	0
International	Mathematics	11	0

International	Plant Biology Plant Biotechnology	13	0
International	Physics	6	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	5
English	2
History	2
Economics	1
Maths	1
Plant Biology Plant Biotechnology	1
Computer Science	26
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	01/06/2019
NIL	Filed	0	01/06/2019
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on Economic status of housemaids in Chennai (A comparative study of Kilpauk and villivakkam	Dr. K.Malarvizhi	Journal of Emerging Technologies and Innovation Research	2018	0	QMGCW	1
Digital Economy and Green Management : role of Banks , Payments Gateways and Consumers	Dr. D.Sanagamithirai	Shanlax International Journal of Management	2018	0	QMGCW	1

Women Em powerment through Employment in General (India)	Dr. K. Parimalam	Journal of Emerging T echnologie s and Innovation Research	2018	0	QMGCW	1
Synergis tic effect of ozone on cadmium doped zinc oxide nano catalyst for the de gradation of textile dyeing wastewater	Logamani P, Rajeswari R and Poongodi	Materials Research Express	2018	0	QMGCW	1
Green Synthesis and Charac terization of Silver Nanopartic les using Ethanol Extract of Myristica fragrans (Nutmeg) and Its Biological Applicatio ns	Geetha Malini P.S, Premalatha V, Rani S	Journal of Nanosci ence and Technology	2018	0	QMGCW	1
Zwitteri onic-biosu rfactant-e ncapsulate d shape-co ntrolled AgNPs: an assessment of shape effect on catalytic properties	M. Vanitha, S. Chandir asekar, J. Kasthuri, and N. Rajendiran	Chemistry Select	2018	0	QMGCW	1
Invitro assessment of antimic robial and antioxidan t activities of different	V Logana than, Devi Kanniakuma ri	Journal of Pharmoc ogency and Phytochemi stry	2018	0	QMGCWQMGCW	1

extracts of Mallotus D Rhamnifolius						
Synthesis, characterization and application of Cu doped Zn nanocatalyst for photocatalytic ozonation of textile dye and study of its reusability	Logamani P, Rajeswari R and Poongodi G	Materials Research Express	2018	0	QMGCW	1
Bioinspired Synthesis of Silver Nanoparticles using aqueous solution of Allium Fistulosum leaf extract	Geetha Malini P.S, Bhavani S Rani S	World Journal of Pharmaceutical Research	2018	0	QMGCW	1
Upconversion nanoparticle loaded with anticancer drugs for solid tumour the ranaustic reverse microemulsion preparation and characterization	Roman Akasov, J Senthilselvan, M Gunaseelan, J Manonmani, S Yamini, N Sholina, P Demina, A Generalova, A Zvyagin and L Anbharasi	International J. of Drug Development and Research	2018	0	QMGCW	1
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
--------------------	----------------	------------------	---------------------	---------	------------------------------------	---

					citation	the publication
One Amazing Thing:An Amazing Microcosm of a Multi-cultural society	Uma.T	International Journal of Social Sciences Review	2018	Nill	Nill	QMGCW
Mapping The Subconscious Zone of Dreams: Magical Realism in Chitra Banerjees novel Queen of Dreams	Dr. Uma.T	Bodhi International journal of Research in Humanities Arts and Science	2018	Nill	Nill	QMGCW
Feminism As a Means of Protest in Hira Bansodes Poetry	Mrs. Ramamani.M.S	New man journal of multidisciplinary studies (E Journal)	2018	Nill	Nill	QMGCW
Manimegalai Kapiyathil Pengalin Pangalipu	Dr.S.D.S umathi	Shanlax International Journal of Tamil Studies	2018	Nill	Nill	QMGCW
Green Synthesis and Characterization of Silver Nanoparticles using Ethanol Extract of Myristica fragrans (Nutmeg) and Its Biological Applications	M. Vanitha, S. Chandirasekar, J. Kasthuri, and N. Rajendiran	Chemistry Select	2018	Nill	Nill	QMGCW
Synergistic effect of ozone on cadmium doped zinc oxide nano catalyst for the de	Logamani P, Rajeswari R and Poongodi	Materials Research Express	2018	Nill	Nill	QMGCW

gradation of textile dyeing wastewater						
Invitro assessment of antimicrobial and antioxidant activities of different extracts of Mallotus D Rhamnifolius	V Logana than, Devi Kanniakumari	Journal of Pharmacology and Phytochemistry	2018	Nil	Nil	QMGCW
Synthesis, characterization and application of Cu doped Zn nanocatalyst for photocatalytic ozonation of textile dye and study of its reusability	Logamani P, Rajeswari R and Poongodi G	Materials Research Express	2018	Nil	Nil	QMGCW
Bioinspired Synthesis of Silver Nanoparticles using aqueous solution of Allium Fistulosum leaf extract	Geetha Malini P.S, Bhavani S Rani S	World Journal of Pharmaceutical Research	2018	Nil	Nil	QMGCW
Thannane Isayin Pithamagan Dr.K.A.Gunasekaran	Dr.K.A.J othirani	Arima Nokku	2018	Nil	Nil	QMGCW
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
-------------------	---------------	----------	-------	-------

Attended/Seminars/Workshops	66	243	12	28
Presented papers	23	41	2	Nil
Resource persons	Nil	2	Nil	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence day	QMGCW, Chennai 2	5	400
CATC-cum-tsc/rdc training ii camp	Sri Sai ram engineering college, west tambaram	5	1
CATC cum tsc training camp	Velmammal , ponneri, kattakulathur	5	1
Basic mountaineering camp	Nehru Institute of technology	5	1
CATC camp	Pachaiyappas college	5	4
Coimbined annual republic day camp/ tansalic camp	Pancheti	5	22
CATC cum tsc (brg) trg-ii	VIT university, vellore	5	2
CATC cum tsc (brg) trg-ii	QMGCW, Chennai 2	5	300
Basic leadership camp	Kumbakonam government arts, college	5	5

Tsc-igc camp	Madurai	5	1
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Vit university, vellore	CATC cum TSC (brg) trg-iireness Programme	5	2
Awareness Programme	Velammal , ponneri, kattakulathur	CATC cum TSC training camp Programme	5	1
Awareness Programme	Nehru institute of technology	Basic mountaineering camp Awareness Programme	5	1
Awareness Programme	Pachaiyappas college	CATC camp Awareness Programme	5	4
Awareness Programme	Pancheti	Coimbined annual republic day camp/ tansalic camp Awareness Programme	5	22
Awareness Programme	International yoga day	QMGCW, Chennai 2	5	300
Educational Activity	Basic leadership camp	Kumbakonam government arts, college	5	5
Educational Activity	TSC-IGC camp	Madurai	5	1
Educational Activity	CATC-cum-TSC/RDC training ii camp	Srisai ram engineering college, west thmbaram	5	1
National Integration	Independence day	QMGCW, Chennai 2	5	114
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship training	Linkage for Project and Placement	Malai Murasu Magazine, Chennai	30/04/2018	22/05/2018	K. Divya
Internship training	Linkage for Project and Placement	Dinamani Magazine, Chennai	07/05/2018	11/06/2018	S. Devi
Internship training	Linkage for Project and Placement	Malai Murasu Magazine, Chennai	01/05/2018	21/05/2018	R. Chithra
Internship training	Linkage for Project and Placement	Dinamani Magazine, Chennai	07/05/2018	11/06/2019	R. Anandhi
Internship training	Linkage for Project and Placement	Dinamalar Magazine, Chennai	05/05/2018	05/06/2018	R. Vinita
Internship training	Linkage for Project and Placement	Dinamalar Magazine, Chennai	05/05/2018	05/06/2018	T.Chithra
Internship training	Linkage for Project and Placement	Malai Murasu Magazine, Chennai	03/04/2018	21/05/2018	N. Ragini
Internship training	Linkage for Project and Placement	Dinamalar Magazine, Chennai	04/05/2018	05/06/2018	Sreelekha
Internship training	Linkage for Project and Placement	Malai Murasu Magazine, Chennai	30/04/2018	21/05/2018	V. Amaravathi
Internship training	Linkage for Project	Dinamalar Magazine,	04/05/2018	05/06/2018	S. Amaravathi

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Periyar IAS Academy, 84/1, E.V.K. Sampath Salai, Periyar Thidal, Vepery, Chennai-7	24/06/2019	Conduction of softskill classes using ICT tools, Group Discussion, Assignments, Projects, Seminars, Motivational classes- Competitive Exams, Both Internal and External Exam conduction	200
YUVA Active Advacacy Forum	20/08/2019	Certificate Course - includes lectures, awareness programmes and interactive sessions	44
Purion Distilled Water Private Ltd. DP#89, Sidco Industrial Estate, Thirumazisai, Chennai 600 124	16/12/2019	1. Guest Lectures 2. Skill Development Programs 3. Internship Placement of Students	35
Neustro Poly Products Private Ltd. DP#99/2, 21st Cross Road, Sidco Industrial Extate, Thirumazhisai, Chennai 600 124	16/12/2019	1. Guest Lectures 2. Skill Development Programs 3. Internship Placement of Students	35
Talentrete Education Services, AECS LayOut, Kundanahalli, Bangalore Chennai Office: Royapetah, Chennai 14	16/12/2019	1. Guest Lectures 2. Skill Development Programs 3. Internship Placement of Students	35
Aashiyana Associates, M N Nagar, Kolathur, Chennai 99	16/12/2019	1. Guest Lectures 2. Skill Development Programs 3. Internship Placement of Students	35

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4450000	4450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIPS	Fully	5.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	75655	650000	1342	150000	76997	800000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. N. Sowmya	INTRODUCTION TO STATISTICAL ANALYSIS	MS-POWER POINT	05/12/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	74	2	12	12	0	1	12	50	0
Added	0	29	0	0	0	0	0	125	0
Total	74	31	12	12	0	1	12	175	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	51.07	51.07

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities as directed by the norms and rules stated by the Department of Higher Education, Government of TamilNadu.

http://www.qmgcw.in/library_infra.htm

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BC/MBC/SC/ST	2967	9586749
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	21/08/2018	112	Employment Office, Santhome (TNPSC free coaching) Phone No. 9499966022
Career Counselling	17/10/2018	530	G.S Skills Barclays Bank, Phone No. 9940639397
Career Counselling	25/10/2018	65	Mahindra Pride School, Phone No. 9840083804
Soft Skills	10/12/2018	440	TANSICHE Sponsored

courses for (UG III yr)			Soft skills conducted by Department of English, Quaid-E-Millath Govt. College for Women
Screened movies of the texts prescribed for study	17/12/2019	194	Department of English , Quaid - E - Millath Govt. College for Women
Bridge Course	06/08/2018	1265	Department of English , Quaid - E - Millath Govt. College for Women
Yoga Meditation	21/01/2019	300	KRM PUBLIC SCHOOL 1(TN) GIRLS Bn NCC
Personal Counselling	18/02/2019	100	All the departments in the college
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for competitive examinations	112	Nil	2	Nil
2019	Career Counselling	Nil	595	Nil	479
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL	30	1	TCS Chennai	80	27
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	17	BA	TAMIL	QMGCW	MA TAMIL
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SLET	2
GATE	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS DAY 1	INSTITUTIONAL	4200
CULTURALS 1	INSTITUTIONAL	4200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	SILVER MEDAL	International	1	Nil	83240185 8384	SANGEETHA R
2018	GOLD MEDAL	National	1	Nil	38654397 9688	POONGUZH ALI
2018	GOLD MEDAL	National	1	Nil	93825076 2679	HELAN S
2019	THIRD	National	Nil	2	54748830 3694	PAVITHRA S
2019	FIRST	National	Nil	1	76665019 2542	BHARATHI A
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is the apex committee among all the committees/ associations of the college. It consists of student members (Final Year Students) from different across various courses from UG and PG. Students are insisted to involve in any one of the activity YRC, RRC, NSS, NCC, Environmental Club, Consumer Club, Leo Club and Sports these clubs are vital because it gives them leadership honesty discipline hard work and build

confidence and leadership qualities. Our students are encouraged to participate in intercollegiate, state and district level competitions. To encourage students, academic and non academic prizes are awarded during the college day. Tamil medium scholarship is encouraged by Tamilnadu Government to encourage the students to pursue their studies in their very own language. Scholarship schemes are made available for all the students admitted. Coaching classes for government exams and placements are arranged for the final year UG PG students. Noon meal scheme introduced to the poor and needy students. Also, students are involved in YRC RRC to promote life and health through training and education on safety, primary health care and health living performing activities like blood donation camp, health screening camp, first aid training programmes, orphanage visits etc., It encourages community service through training and education. It also provides technical support in the development of youth programmes, fund raising, identification of material and human resources. The most important NSS program offered by our students are Swachh Bharath program, blood donation camp, international yoga day, adoption of area in a meaningful way, working for improvement of physical environment, planting of trees, awareness rallies, inviting doctors for health camp etc., Our students have been involved as NCC cadets to host activities to enhance their character qualities by allowing them to participate in institutional training, camp training, camp, rally, social service and community development etc., Students council helps in the conduct of assembly every Monday where important announcements are made. They ensure that the campus is kept clean and no littering takes place. Late comers are warned and monitored and made to participate in campus cleaning if they continue to default. They help in maintaining discipline and help in ensuring continuous availability of drinking water. They help maintain clean rest rooms apart from making available a hygienic canteen to meet the needs of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

294000

5.4.4 – Meetings/activities organized by Alumni Association :

2(08/08/2018 09/02/2019)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College practices decentralized and participative management approach in all its activities, initiatives and decision making by involving all heads of the departments and faculty members at all levels. The various committees review the activities and progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. College Council The Institution's important administrative activities are discussed and decisions are taken in College Council, comprising the Principal and the Heads of all the Departments. The Heads of the Departments convey the decisions taken in the

council to the staff of the concern department for the smooth and effective functioning of the institution. Administrative Office The Administrative Office, consisting of Bursar, Superintendent and Clerical Staff, deals with the disbursement of salary to teaching non-teaching staff and scholarships to students. All official communications are prepared by them. Controller of Examinations The Office of the Controller of Examinations functions as per the guidelines of UGC for governance of autonomous college. The effective decentralised administration of COE office functions with the assistance and guidance of statutory bodies like the Governing Body, Academic Council, Board of Studies and Finance Committee for the proper management of academic, financial and administrative affairs. Old Students Association and Parent Teacher Association Old Students Association plays a significant role in the development and upkeep of the Institution. The Parent Teacher Association helps in establishing good rapport between the Students and the Institution. Students' Union Various Departments, in rotation, take care of the functioning of the Students' Union, including the conduct of elections for selecting the Office bearers of the Student Union, namely, President, General Secretary, Treasurer, Cultural Secretary and Social Secretary. Participative Management Case Study: Monday Morning Assembly One of the activities of the College Union is Monday Morning Assembly. It is a well structured and organised activity where in all department students are given an opportunity to conduct the assembly in rotation. All songs are sung by students and no pre-recorded songs are played. Though the college has Public Address system, face to face assembly is conducted for it works as a unifying force and students feel the college as an organised group and every student realises that she is part and parcel of the college community. Purposes of college assembly: • To develop a feeling of affiliation and unity among students. • To acquaint students with the college programme more clearly. • To enable students to share their experiences, stories, anecdotes with others. • To provide them training in good social behaviour desired in public life. • To motivate students by positive reinforcement in the form of praise or rewards awarded in public. • To facilitate moral and religious development of students. • To inculcate the spirit of national integration and secularism. • Assembly works as a source of inspiration and its experiences widen and deepen students' leadership qualities. • It works as a platform for propagation of commendable work. Assembly teaches Core Values such as diversity, secularism, accountability, leadership, and responsibility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The academic year initially begins with the scheduling of Admission Counselling, and that marks the successful beginning. This perspective planning has helped the institution to conduct transparent counselling both for the Under graduate and the Post Graduate students. The planning extends to the Second and the Third Counselling, to fill up the vacancies existing from the previous counselling. The college has earned a good reputation due to this kind of a

planning, as the admission procedure is systematically implemented without any hazzles.

Admission of Students

This Admission process can be termed to be the best effective strategic planning deployed, as an academic institution. This process begins with the proper planning of applications printing, anticipating the demand for the courses from the previous years. Then, once the applications are printed with the concurrence of the Admission committee, these are let out to the public, on the notice received from the Government. As per the guidelines of Government of Tamilnadu, applications are issued at free of cost on the production of community certificate for the candidates belonging to SC/ST communities. Then, an organised scheduling is prepared for the period of registration of applications (ten working days as decided by the Government), general counselling for all the categories, courses wise, as per the norms framed by the Government. The counselling is meticulously done fitting the category reservations. Then, after the checking of all the original certificates and other documents, the candidate is made to pay her fees in the college office, thereby confirming her admission. Almost all the seats in a course get filled the same day, due to this schematic planning and framework strategies. The vacancies are filled the same way in the subsequent counselling.

Teaching and Learning

Once the college re-opens, the College Calendar is distributed to the staff and the students, for a complete spread out of the working days and the strategic approaches to be implemented. The College calendar, is a hand book that contains all the important information that is to be known and understood by a student, and also the schedule of working days, interleaved with the dates of Internal Assessments, Fees payment for exams, End semester examinations, college functions. The schedule also informs the number of days to be worked in a semester, and the day orders to be followed everyday as a time table routine

E-governance area	Details
Administration	Usage of MIS for payroll, scholarship distribution
Examination	Complete automation from issuing of hall tickets to generation of marks sheets, and results online, fees payment online
Student Admission and Support	Tailored software to generate various reports during the admission process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	UGC Sponsored Workshop On Character Shaping, Stress Self Management Conducted By IQAC OF QMGCW	NIL	21/02/2019	21/02/2019	132	Nil
2019	National Workshop On Scientific Computing Research Tools	NIL	30/01/2019	30/01/2019	145	Nil
2019	NIL	Computer Literacy Program	20/12/2019	20/12/2019	Nil	11

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Courses	32	04/07/2018	23/03/2019	21
UGC Short term courses	4	04/07/2018	23/03/2019	6
Faculty Development Program	1	02/02/2019	02/02/2019	1
Computer Applications Information	2	09/11/2018	29/11/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
20	20	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The expenditure details of all funds allotted by UGC and other agencies are subjected to audit verification and the details are submitted to UGC and relevant funding agencies along with audited utilization certificate. The fund collected by Parents Teachers Association is subjected to external audit. The fund of Old Students Association (OSA) is also subjected to external audit by an outside auditor every year. The autonomy fund by UGC is subjected to audit and details of income and expenditure statement are submitted to UGC along with audited statement. The funds of autonomous office are audited every year by the audit team from Directorate of Collegiate Education every year. Internal audit is carried out every year by allotting teachers as teams to different departments and cells including office to verify with documents towards allotments, expenditure, stock verification and bills, etc. All funds sanctioned to college and to faculties, by different authorities like Department of Civil Supplies and Consumer Protection- Government of Tamil Nadu, TANSCH, IIPA-Delhi for conducting seminars, workshops and research projects, are subjected to external audit and audited Utilization Certificate are submitted to the sanctioning authorities. Accounted General Audit (AG Audit) is carried out once in three years conducted by the AG office. They scrutinise PDI, PDII, PDIII accounts, contingencies, state and central funds. After the audit process, objections if any is submitted to the institution. The institution replies with relevant documents to AG/DCE office towards the objections raised and audit objection is dropped. Audit team from the Directorate of Collegiate Education visits the college every year, stays for a week and verifies all allotments, expenditure bills of different departments,

office, general library and physical education, PDI, PDII, PDIII accounts, state allotment, non plan etc. Details of objection are submitted to the Director of Collegiate Education and a copy to the college. The objections are settled by giving explanation along with required documents. There will be subsequent interactions regarding the objections from AG audit and DCE audit to settle the issues. Personal Deposit Account I (PD I) consists of funds under the following headings: Union, Sports, Audio-Visual education, college magazine, Social Service League, College day, General Library, calendar, fine arts, Sale of Applications(SOA), Semester stationery, Flag day, Youth Red Cross (YRC), Computer Stationery and Vocational Course. PD II account consists of funds related to University accounts, endowments, miscellaneous, National Service Scheme (NSS), Computer Literacy Programme (CLP), Students' Security Insurance Scheme (SSIS). PD III account consists of all financial transactions in the hostel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
OSA(Old Student Association) Endowments (Retried Present Staff Members Contributions, Former Ministers Endowment Fund)	331600	Endowment Prizes Distributed to Students on College and Convocation Days Every Year
View File		

6.4.3 – Total corpus fund generated

2895661

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal External	Yes	Senior Staff members
Administrative	Yes	DC Local	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meets at intervals to discuss various problems relating to the general welfare of the students. Generally PTA meeting occurs twice in a year, one at the beginning of the academic year and the other at the end. The Principal, faculty can avail these opportunities as good points of interaction with parents. It organize the meetings to inform parents about their students education issues too when changes are taking place in them. It supports the college for the infrastructural development and the students participating arts and sports activities outside the college. It creates a sense of community of parents to parents support. Parent Teacher meetings are held atleast twice in a semester to seek their cooperation to better the mechanism. These meetings are held to update the parents on the progress made by their wards and to take in their suggestions for the betterment of the institution. Their constructive ideas are taken in and implemented when and where possible.

6.5.3 – Development programmes for support staff (at least three)

Support staff of the institution are the backbone of the college and their roles are inevitable in administration, examination, attenders, housekeeping etc., Training and staff development provide administrative and organizational support for the institution, dealing with forms and administering payroll systems. They help in creating and implementing administrative procedures including payroll, analyzing data and submitting information to the senior. Frequent meetings are held, to direct their functions, and the methodologies for the effective functioning of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college has been successfully registered and updated information to All India Survey on Higher Education (AISHE) and also registered and ranked under the Rank Band 101 - 150, in the National Institutional Ranking Framework (NIRF). To enhance their academic achievements, students enroll themselves for Entrepreneurship Development Courses and as a part of the curriculum, they are trained in Soft Skills to promote social responsibility and employability of the students. All academic programmes are designed and periodically updated on the basis of internal and external feedback mechanisms. Need to introduce ICT tools: The number of computers available is largely increased. All the departments are provided with Computers and Internet facility. Students are provided with Laptop in their schools by the Government of Tamilnadu. New ICT tools are introduced in all departments and we are constructively using it towards improvement in ICT enabled learning. Allocation of autonomy fund towards academic demands: Autonomy fund is utilized towards the conduct of International Conference, National Workshops, Department Association Meetings, Orientation Programmes Academic Audit and Board of Studies Meetings. Mobilization of Research Projects: UGC and TANSCHÉ funds are received and utilized towards Research Projects by various departments National and International Conferences, Workshops / Seminars are conducted with delegates from National and international organisations. Upgradation of laboratories: Efforts were taken towards the upgradation of laboratories, purchase of research instruments with the allocation of funds from RUSA and UGC. Herbarium, Museum and Modular Kitchen Facilities: Herbarium and Museum faculties have been improved. Well developed modular kitchen is established at Home Science Department. Hands on training are given in Baking and Interior Designing. Internship has been arranged in the fields of Food Preservation, Hotel Management and Hospital Training. Construction of new library building and setting of research centre: Proposal is submitted for the construction of new library to the Ministry of Higher Education, Government of Tamil Nadu. The efforts are made towards setting up of research centres. The College provides free internet access in the Library for both students and faculty members. The library has over 73,000 books in the General Library and Department Libraries. The 'Digital Library' concept has been initiated at a cost of Rs.1.08 lakhs and a Language Laboratory with 10 computer terminals has been established at a cost of Rs.5.56 lakhs. With the support of the fund of Rs 4.5 Lakhs from Rotary Club the Library was renovated for the benefit of students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
------	------------------------------------	-------------------------	---------------	-------------	------------------------

2019	Stress Management	21/02/2019	21/02/2019	21/02/2019	200
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women in Transition: Dynamics and Dimensions	18/02/2019	18/02/2019	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
solar Panel - 1.85

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Provision for lift	No	Nil
Braille Software/facilities	Yes	8
Rest Rooms	No	Nil
Scribes for examination	Yes	8
Special skill development for differently abled students	Yes	8
Any other similar facility	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/01/2019	1	Enhancing language skills	Enhancing language skills	33
2019	1	1	28/01/2019	1	Traditi	Traditi	20

			019		onal foods	onal foods	
2019	1	1	31/01/2019	1	Plastic recycling	Plastic Recycling	20
2019	1	1	28/01/2019	1	Sustainable tourism	Development tool	15
2018	1	1	26/01/2019	1	Mathematics in real life	Problem solving	12
2019	1	2	25/01/2019	2	Adulteration in foods	Water purification	7
2019	1	2	25/01/2019	2	Medicinal Plants	Mushroom cultivation	10
2019	1	1	29/01/2019	1	Say NO to plastics	Plastic hazards	8
2019	1	1	29/01/2019	1	Women Entrepreneurship	Women Entrepreneurship	35
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
E-Waste Management	17/02/2018	<p>The College has strived hard in eliminating the E-Waste that has been accumulated over the past years, since the advent of computers and related electronic accessories.</p> <p>Being a government college, abiding the rules and norms as specified by the Department of Higher Education, Tamil Nadu Government, quotations are procured from the E-Waste dismantlers, the vendors being listed by The Pollution Control Board, Government of Tamil Nadu. Based on the highest quotation rates, the e-waste in the entire college is segregated and cleared by the respective vendor. Before the auctions, approval from the Directorate of</p>

Collegiate Education is obtained. The usual E-waste written off are discarded computers, printers, UPS, related accessories like unused mice, keyboards, cables, stabilizers, batteries and micro processor kits and trainers. The vendor in charge of this e-waste collection also produces the Destruction Certificate to ensure disposal of e-waste in accordance with the pollution norms. Efforts are taken to maintain our campus free from E-waste.

Solid Waste Management

10/10/2018

Vermi Composting tank is constructed and is maintained by the Department of Zoology. UGC Sponsored programme on Vermi Composting was conducted during the academic year 2017-18 and the same was well received by the students. Vermi composting is upgraded every year and the vermi compost is used for the plants in the garden.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vigilance awareness week	29/10/2018	02/11/2018	83
Anti corruptions day	10/12/2018	10/12/2018	2306
Voters day	25/01/2019	25/01/2019	2306
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus Plastic free eco zone Save water campaigns Rain water harvesting
Clean campus campaigns Avoidance of LED bulbs Solar panel fittings

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

a. Green practice Creating green carpets wherever possible is one of the best practice of the college. The staff members, plant a sapling in their desires areas within the college on their birth anniversaries, marking a green future. Continued practices for a green environment include Disposal of the waste in

dustbin provided for biodegradable and non biodegradable waste, composting is carried out, cycling is practiced, switch off all electrical appliance like lights, fan, computer when not in use, environment safe products to be purchased, go digital to read books online, use less paper water, Not wasting food, repair and maintenance of the taps plumbing pipes, support green business, plan rain water harvesting water shed management and educating students on green cleaning train them about sustainable values. b. Plastic free Avoiding plastic usage through a Palstic Ban, and declaring our institution as a Plastic Free Zone is also a healthy practice of the institution. Using stainless steel water bottle, silverware instead of plates cups, towels instead of paper, avoiding straws, using reusable bags stationery items and plastic free containers are being encouraged. The College is conscious of the environment issues and has implemented the government policy of a plastic free environment. Another highlight of the institution is that maintains a vermicompost pit and a herbal garden in campus thereby creating an awareness on recycling to students as well.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.qmgcw.in/PDF/7.2.1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Students' Union is an indispensable part of any educational institution, a vital link between the student community and the facilitators. It plays an integral role in providing welfare measures, support and services to students. The Union Activity duty goes on rotation to the various departments in the college. The activity of the Union Department commences with the Election of the College students Union. The five Union office bearers-- President, General Secretary, Treasurer, Cultural Secretary, Social Secretary are elected by the Class Representatives and Assistant Representatives of all departments. The other office bearers - the Sports Secretary, the Magazine In-charge, Planning and Placement Secretary are unanimously elected. P.G Representative and II Shift Representative are also unanimously elected and designated on rotation. The election procedure, nomination, campaigning, ballot procedure and announcement of results guide and motivate the students to be a responsible citizen. After the election, the college organizes the Inauguration of the Students' Union. An eminent academician is invited and the College President is presented with a pink satin gown. The Union Office bearers are given badges and medals. The Student President dons her robe proudly and followed by a swearing-in ceremony for the eleven office bearers. She acts as a spokesperson of the student body and co-ordinates the college activities with the support of the head of the institution and the head and the staff in charge of Union department. The Monday morning assembly is conducted by different departments on rotation. The Student President, people person along with the other office bearers conduct the prayer. The prayer song comprises Thamizh Thai Vazhthu, followed by the college song . Thought for the day, one Thirukural ,Verses from Bhagavad Gita, Bible and Quran are read and the communal harmony Oath is recited. Announcements are made regarding placement, college activities, etc. Winners of various outside competitions are acclaimed and rewarded to motivate other students to participate. National and International current news of importance are read. The prayer ends with the national anthem. The elected Office Bearers take utmost care in maintaining discipline monitor the late comers, collect their ID cards and submit it to the concerned departments for necessary action. The College Student Union General Secretary takes charge of the general ethical atmosphere of the college-promoting students' welfare. The

Student Union President and the Student Union General Secretary are members of the Grievance Redressal Forum and Anti-Ragging Committee. College Student Union General Secretary, Student Union President along with the Social Secretary motivate students to participate in social awareness programmes like NSS activities, Extension activities and competitions. Care is taken to cater to various needs like basic amenities, clean rest room, hygienic drinking water and safe environment. They also involve other office bearers in chalking out plans and solve problems with the help of the head of the institution. They help the Sports Secretary in conducting medical inspection in the college. The College student Union President is also a member of the College Mobile Canteen Committee which monitors cleanliness and the nutritional value

Provide the weblink of the institution

<http://www.gmqcw.in/PDF/student%20achievement.pdf>

8.Future Plans of Actions for Next Academic Year

- Students can be asked to study using E-Sources
- Students can be instructed to update themselves to study from E-Books
- Students can be discussed about the paper correction that impartially it was corrected
- Students to be advised to go outside the textbooks and learn.
- Staff to identify the reasons for poor performance and give counselling to the students in case they have any personal problems.
- Staff to have one to one conversation with the students to enable them to approach the staff in case of need.
- Almost all the parameters reflected on the satisfactory status of the students, and hence it was planned to continue with the same style of teaching and also ward-tutor relationship bondage blending was planned to create an intimacy with the teacher.
- One hour of every week was decided for learning the values and ethics and to learn the requirements regarding the job opportunities.
- Teacher suggested to update themselves
- Updating the knowledge of students through demonstration motivating the to interact with students through alumni meet
- The teachers were suggested to introduce new methods to teach the students. Standard author books can be referred by students to improve vocabulary and detailed study of each topics
- Suggested to provide adequate resources, to provide mentoring , to establish open communication