



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		QUAID-E-MILLATH GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
• Name of the Head of the institution		Dr.(Mrs.).N. RAMA
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		91 - 9444972964
• Alternate phone No.		04429515068
• Mobile No. (Principal)		91 - 9444972964
• Registered e-mail ID (Principal)		nramabalu@gmail.com
• Address		74, Binny Road Anna Salai,
• City/Town		Chennai
• State/UT		Tamil Nadu
• Pin Code		600002
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		09/09/2004
• Type of Institution		Women
• Location		Urban

<ul style="list-style-type: none"> Financial Status 	UGC 2f and 12(B)																																		
<ul style="list-style-type: none"> Name of the IQAC Co-ordinator/Director 	Dr.D.Sangamithirai																																		
<ul style="list-style-type: none"> Phone No. 	04429515068																																		
<ul style="list-style-type: none"> Mobile No: 	9841475079																																		
<ul style="list-style-type: none"> IQAC e-mail ID 	iqac@qmgcw.edu.in																																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://qmgcw.edu.in/PDF/AQAR-21-22.pdf																																		
4.Was the Academic Calendar prepared for that year?	Yes																																		
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	http://qmgcw.edu.in/PDF/Calendar%2022_23.pdf																																		
5.Accreditation Details																																			
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 16.6%;">Cycle</th><th style="width: 16.6%;">Grade</th><th style="width: 16.6%;">CGPA</th><th style="width: 16.6%;">Year of Accreditation</th><th style="width: 16.6%;">Validity from</th><th style="width: 16.6%;">Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>Three Star</td><td>65</td><td>2000</td><td>17/04/2000</td><td>16/04/2005</td></tr> <tr> <td>Cycle 2</td><td>B++</td><td>81</td><td>2006</td><td>21/05/2006</td><td>20/05/2011</td></tr> <tr> <td>Cycle 3</td><td>B</td><td>2.78</td><td>2015</td><td>03/03/2015</td><td>02/03/2020</td></tr> <tr> <td>Cycle 4</td><td>B++</td><td>2.95</td><td>2021</td><td>01/03/2021</td><td>28/02/2026</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Three Star	65	2000	17/04/2000	16/04/2005	Cycle 2	B++	81	2006	21/05/2006	20/05/2011	Cycle 3	B	2.78	2015	03/03/2015	02/03/2020	Cycle 4	B++	2.95	2021	01/03/2021	28/02/2026
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6.Date of Establishment of IQAC			01/02/2002																																
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?																																			
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">Institution/ Department/Faculty/School</th><th style="width: 20%;">Scheme</th><th style="width: 20%;">Funding Agency</th><th style="width: 20%;">Year of Award with Duration</th><th style="width: 20%;">Amount</th></tr> </thead> <tbody> <tr> <td>Nil</td><td>NA</td><td>NA</td><td>Nil</td><td>NA</td></tr> </tbody> </table>						Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	Nil	NA	NA	Nil	NA																				
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8.Provide details regarding the composition of the IQAC:																																			
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 			View File																																

9.No. of IQAC meetings held during the year	12	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Teachers were encouraged to attend webinars, conferences and workshops, short-term courses, and FDP program through online mode. 		
To aid in the design and implementation of the academic curriculum based on the requirements of the job market.		
<ul style="list-style-type: none"> Quality enhancement in the academic and non-academic endeavors, through data collection and analysis, interpretation and giving necessary feedback. 		
IQAC has been motivated to increase the enrollment rate of NPTL / SWAYAM courses thereby increasing online interdisciplinary and multidisciplinary learning through online.		
IQAC has prepared and submitted the college proforma of the year 2022- 2023 and AQAR 2021-2022 on time.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To promote all departments as research- based ones	All Post graduation departments were motivated to get reorganization as research department. Individual faculty members were also motivated to get guideship status.
Imparting of soft skills to students so as to enhance their job opportunities.	Apart from Soft skills as academic curriculum A separate soft skill center was created and nearly 800 students were trained through the this center.
To provide more physical infrastructure- classrooms, bathrooms, eating rooms and reading rooms for the students.	College PWD department is trying to get allotment for improving the physical infrastructure
To expose learners to more competitive exams nationally and internationally.	New Nan Mudhalvan Courses were introduced to all students across all programs for enhancing the ability of the students to write competitive examination.
To improve quality in learning by providing more guest lectures, workshops, projects received from professional organisations.	All departments conducted workshops and Seminars were conducted during this year.
To gain MOUs and collaboration efforts from other institutions and organisations.	Few departments were having MoU and the remaining Departments were trying to get MoU.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Autonomous Committee	24/02/2024

14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> • Year 					
<table border="1"> <tr> <td>Year</td><td>Date of Submission</td></tr> <tr> <td>2021 -2022</td><td>16/01/2023</td></tr> </table>	Year	Date of Submission	2021 -2022	16/01/2023	
Year	Date of Submission				
2021 -2022	16/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Semester-wise interdisciplinary papers were introduced based on the student's interest and exams were conducted to exhibit their potential in these areas. The papers follow . Freedom Movement in India Basics of Economics - I Vocabulary Building Tamizhar Maruthuvam Andrum Indrum Modern Banking and Insurance Basic Principles of the Indian Constitution Basics of Economics - II Ace English Speaking Tamizhar Azhagu Kalaizal Consumer Rights</p>					
16. Academic bank of credits (ABC):					
<p>Choice-Based Credit Systems have been followed so far based on the performance of the student's academic and non-academic curriculum. The New Education Policy is under scrutiny.</p>					
17. Skill development:					
<p>Various clubs, and cells such as Entrepreneurship Development Cell, Consumer Club, Visually Impaired Cell, and Enrolment in SWAYAM courses(Online). Talks on waste management etc are conducted to expose the student's capacity towards vocational development. Towards academic excellence, some papers like value education, personality enrichment, and computing skills are regularly done for theoretical knowledge as well. these values will ensure students' strength as good citizens of a nation.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>All UG programs are delivered through bilingual methods as well as separate mediums of instruction are formulated (Eg. B.A Economics English Medium/ B.A Economics Tamil Medium Classes). Various papers are introduced to highlight the Indian Knowledge system depicting arts , culture, architecture, Archaeology, nutrition and menuring. List enclosed. Performing arts in Tamil Nadu Introduction to Archaeology Tourism in India Basics of Museology Archives Keeping Green Studies Folklore and Oral Literature Literature Marginal</p>					

Literature Disability Studies Vermicomposting Life Span Nutrition
Therapeutic Nutrition - II

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The system of objectives in core and allied subjects based on PSO, POs, and COs is calculated in terms of objectives and outcomes. Frequent syllabus revision has been carried out to cater to the students' needs and to highlight the issue of Outcome Based Education. (OBE). This will ensure excellence in the campus to corporate scenario.

20.Distance education/online education:

Various ICT tools are used by the teachers in the class room for self-pace learning, videos and audios pertaining to the relevant subjects, PPTs, Lectures based on specific topics are introduced with assistive technologies. No distance education mode is available in the institution. Blended learning system is followed based on student's coping skills.

Extended Profile

1.Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3612

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1265

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3446

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

910

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

159

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 3612

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1265

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3446

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 910

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	159
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	197
Number of sanctioned posts for the year:	
4.Institution	
4.1	965
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	96
Total number of Classrooms and Seminar halls	
4.3	102
Total number of computers on campus for academic purposes	
4.4	3413059
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The papers designed for UG and PG courses suffice the relevance at the National/Global - Provides knowledge of environmental issues and the inter-relationship between man and environment.

Familiarize the students with various genres, sub-genres, and devices of literary writing. The PSOs and COs offer a holistic picture of writings from the locale to the world scenario. Papers like Cloud Computing, Blockchain Management, Language Proficiency,

Digital Skills for Employability, and Emerging Technology for the Workplace, etc., are reflected in the matrix. Courses on Entrepreneurship and Marketing fine-tune the business acumen required for managing an ethical and successful business venture in any part of the world. Finance courses provide knowledge of global and local financial markets and effective fund management and business valuation procedures. Chemistry Students will have a firm foundation in the fundamentals and application of current chemical and scientific theories including those in Analytical, Inorganic, Organic, and Physical Chemistries, and chemistry is understood as an integral activity for addressing social, economic, and environmental problems.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	syllabus Maths.zip

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

17

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1The cross-cutting issues include gender issues reflected in

women's writing, related to discrimination and oppression (Marginal lit, Children's lit, IWE etc). A separate paper on Human Values titled Value Education is offered to sustain the quality and importance of values in today's fast-moving world. The necessity of retaining values even during testing situations have been highlighted so as to remain good citizens of the nation and the world. The curriculum has been designed to give adequate emphasis on corporate social responsibility, gender inclusivity, environment consciousness and human values. Professional ethics is instilled through courses on Corporate Management, International Business and Corporate Accounting. Besides consumer rights and responsibilities are taught to encourage conscious and sustainable consumption pattern. Green marketing, Green accounting and environmental accounting nurtures the spirit of eco consciousness at the time of reporting business performance. Gender sensitization camps are organized to impart, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes are undertaken. Department annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. Environment Day, Earth Day and Water Day are annually celebrated.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1657

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

360

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://qmgcw.edu.in/feedback2.htm
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://qmgcw.edu.in/naac_feedback1.htm
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1272

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

839

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Coaching through which more hours are spent for the students who are unable to learn with the regular teaching-learning system. The focus here is on giving assignments, homework, and case study analyses that are creative, challenging, and motivating which are also in line with the learning objective. Assessment is an integral part of the learning process which allows us to explore any improvements in learning outcomes that need to be addressed. The learning levels of students are assessed by using direct methods Students are generally streamed into two categories based on pedagogical convenience advanced learners and slow learners. The advanced learners are given-- The opportunity to use the library on an extended basis, to engage themselves in peer teaching, tutoring slow learners, and Academic recognition such as membership in the Board of Studies and annual feedback sessions, allowing them to represent the College in Inter-Collegiate competitions. The strategies for slow learners include-

Compensatory teaching, Remedial coaching, developing self-learning materials, Bilingual explanation and discussion, and academic and personal counseling given by the mentor. Three continuous assessment tests were given to students to enhance their academic improvement and a Model exam was arranged covering the entire syllabus. It helps them to perform well in their final exam.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Bridge course.jpg

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3587	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

For enhancing learning experience the faculty members adopt many ways, for example,

lecture method, interactive methods, project and field work method, computer -assisted

method, experiment method etc. For, they use lectures of you- tube to make learning interesting besides the conventional oral presenting methods. Some student-centric methods are project methods, interactive methods, ICT learning methods, student seminars, group learning method, black board presentation, summer internship programmes. Participative learning is done for students learning the English -Foundation Course at the I and II year levels where regular quiz, one word questions, open and closed questions, group activities, spoken and written tasks are done so that they are well ahead of what they learn. problem solving situations are offered so that their life skills are also

inculcated. All these activities are done as part of academic learning and therefore they help in creating awareness, sustain interest and self-confidence among the students. Experiential learning methodologies is done with the use of ppts, models and drawings. To make the students aware of the adulteration in food stuff simple method of detecting the adulterant food was taught to the students during their lab classes. Soap and sanitizer are prepared in the department and training is given for student. Students are encouraged to participate in Government Exhibition (Trade-Fair) to exhibit their talents. Students are encouraged for competitive exams and higher studies.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Awarness of Using Cloth Bag.jpg

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2Teaching through assistive technologies like online platforms such as Google Meet, Zoom, etc has become part and parcel of the learning process beginning from the Covid period. Various learning and assessment platforms are also used such as Google Classroom for tests and sharing of materials as well as producing assignments through which learning is also done. Video and audio platforms (YouTube) are also used for self-paced learning and to enlighten the subject, concepts, or ideas. More image-oriented learning aids in better understanding of the learners. Besides the chalk-and-talk method, faculties are encouraged to use PowerPoint presentations with the help of LCDs and Projectors. Computerized Accounting is taught using Cloud Accounting Software - 'Zoho Books.' Teaching through models advances software like Chem Draw. To give hands-on training on the handling of instruments. Staff members prepared E-content for the syllabus. Students were trained to study through online modes like YouTube videos, E-Resources, and E-content for the syllabus prescribed by the staff members to the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	ICT_Proof_Photo.jpg
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar gives information about the effective working dates in a given semester with holidays, and vacation dates, and the timetable is prepared correlating the working days available and the coverage of the subject curriculum. The preparation of teaching is undertaken by the concerned faculties for their respective subjects. These plans are determined in advance and serve as a guide for conducting the sessions. This facilitates the timely completion of the course within the specified time. Academic orientation and plans according to the calendar include following the CBCS stream, the institution imparts academic learning hours allotted for conducting continuous assessment tests, seeking assignments, oral discussions, etc. At the beginning of the academic year, the plan for curriculum implementation is done by every faculty member keeping in mind the PSO, PO, and CO to determine the needs and whether they are met effectively. Differential weightage is given according to the content and duration of the courses in the curriculum design. Each course is designed variously under lectures/tutorials/laboratory work /seminar/project work / practical training/viva voce etc. to facilitate effective teaching and learning and the credits are assigned accordingly, depending on the content and the

specialization.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

110

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

November -15 days and April 2023 - 60 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

170

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The COE conducts exams for the whole year through two semesters that include Three CIA, 1

the model followed by the respective semester. The department takes care of the CIA follow-up by assessing the student's performance through various online platforms for Q&A sessions, presentations, Oral talks, Tests, Assignments, etc. These provide a viable orientation for the students to gain better marks and grades by following them. There is the likelihood of an increase in better performance by the students as there are MCQ methods, open and close questions, descriptive questions, image-based higher-order thinking questions, opinion-based questions, etc that help in developing their self-cognitive skills and presence of mind. There has been considerable improvement in the exam management system. Mark entry, Grade percentage, Cumulative Grade

Percentage Average, and preparation of results are automated. Payment of examination fees has been upgraded to online mode. Hall tickets are computer-generated. Students have access to view their marks by logging onto the College website with their Roll Number, validating it with their date of birth.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://gmgcw.edu.in/exam_coe.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

On completion of the program, the learner can: Learn professional ethics and human values. Identify the goals. Acquire creative skills. Utilize the knowledge of subject and communicative skills for the competitive exam. Analyze the responsibilities. Acquires practical knowledge, Apply mathematical and computational skills in all aspects. Analyze any difficult task and solve it smoothly. Cultivate a deep interest in doing research. Execute the skills acquired to solve difficult problems easily. Acquires the ability to face any competition. Design skills to mentor the future generation. Demonstrate the skills acquired to motivate the students. The UG program is designed to provide students with a robust understanding of Commerce, Management, and Finance. Across semesters, students gain knowledge in financial accounting, management principles, banking, taxation, auditing, and various business-related aspects. These course outcomes aim to equip students with a well-rounded skill set, preparing them for diverse roles in the business and financial sectors, from accounting and auditing to management and entrepreneurship. The course outcome for the PG program is comprehensive, covering a wide range of topics and skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://gmgcw.edu.in/academics_ug-cs.htm#

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

They are measured through several components - Continuous Assessment: Students undergo three continuous assessments, which are designed to provide feedback and support their learning. This includes assignments, quizzes, and class discussions. These assessments help students understand their progress and make necessary improvements. Class Participation: Actively engaging in class discussions and activities is another form of assessment. It helps to gauge students understanding, critical thinking skills, and their ability to apply course concepts. Assignments and Projects: Internal marks include assignments and projects that require students to apply the knowledge and skills they've acquired. Practical Training: Some courses, like Computerized Accounting, involve practical training, where students work with accounting software and real-world scenarios to demonstrate their skills. Presentations: In courses like Business Research Methods, students are required to present their research findings, showcasing their ability to collect, analyze, and report on data effectively. Feedback: Regular feedback on assessments helps students understand where they went wrong and how to improve in the future. Model Examinations: Before end-semester exams, model exams are conducted in the same pattern as end-semester exams. End Semester exams: This exam objectively evaluates the understanding of the full course Level of attainment of POs, PSOs, and Cos.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://gmgcw.edu.in/academics_ug-cs.htm#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1095

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://qmgcw.edu.in/exam_results.htm

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://qmgcw.edu.in/PDF/Students%20May%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Most of the departments of arts and sciences cater research degrees like M.Phil and Ph.D. and provide exclusive facilities including books, lab equipment, classroom facilities, computers, etc. Moreover, the research departments also provide hands-on experience to the scholars to enhance their research learning. Committees are formed to encourage research and to monitor the goings of every department including entrance tests, selection of scholars according to the university norms, framing doctoral committees by the supervisors, and viva voce conducted efficiently for the scholars' benefit. The scholars are encouraged to present and publish articles and books in journals in print and online for their future success. They are also well-trained to face further research work in professional organizations. R&D departments, and seek focussed careers in the future. The supervisors are also well-equipped to monitor the scholars and guide them professionally. Research projects are also taken as part of the faculty achievement that involves scholars in learning actively.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://qmgcw.edu.in/research_obj.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

250000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	0
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	u
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the Institution various clubs are instituted to enhance the ecosystem of community clusters like the enviro club, Red Ribbon Club, Youth Red Cross, and entrepreneurship programs for students, to aid in self-sustained learning, workshops for promoting organic food consumption, vermicomposting, mushroom cultivation that aid in the community development of the students inside the institution..A new Sift skillcenter was created to develop ability of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Best Practices.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

A. All of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

81

File Description	Documents
URL to the research page on HEI website	: http://qmgcw.edu.in/research_obj.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

53

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.qmgcw.edu.in/PDF/Journal%20Publication%202021-2022.pdf NO links available

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2643

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Motivated out student to promote Eco friendly awareness like kitchen gardening, to a cleaner and plastic free campus during EVS hours. On Science day students participated in Departmental competitions such as Junk art on " Plastic Waste Management", Chemkoli on Chemistry in Health care Industry" competitions and won prizes. Students are encouraged to take part academic college activities. Students are encouraged to participate in Government Exhibition (Trade-fair) to exhibit their talents. Strictly adhere to Go Green and plastic Free Environment. Laboratory waste reuse unit constructed for A-Lab. Staff planted trees on the concept-"one staff one tree" on their born day to make the

environment as much greener. Cultural festivals such as Pongal, Pooja celebrations, Teacher's day celebrations and National science day celebration are celebrated by the department. The NSS unit did general health camp on 27.12,2022, 7.2.2023 showed a film on kuzhanthaigalin veera penman- our former prime minister Dr. Indira Gandhi, on 27.2.23 Naan Mudhalvan - Kaloori Kanavu, 9.4..2023 Manimangalam census programme, 30.6.2023 Road safety awareness programme 6.8.2023 Kalainger 100 cancer awareness Marathan programme and 27.9.23 world Tourism day collaboration with Tourism Board Cleaned (Valluvar Kottam)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	<u>Welcome To Quaid-E-Millath Government college for Women (qmgcw.edu.in)</u>

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

10375

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Having a study area assist in creating a dedicated study environment, with this intention the HOD room is partially provisioned as a dedicated study area which is adjacent to the department library, this significantly impact students because of

the rising significance placed on education and academic performance in the department. This closet is also used as the classroom through which they can listen to the offline and online classes without interruption with the aid of the LCD projector as and when required. This inspires the students to establish a regular study schedule by having a designated study space. Study tables also provide plenty of storage room for books, stationery, and other study items, which aids students in maintaining organization and improving time management. Adequate infrastructure facilities such as buildings for all departments to house all classes ug and pg as well as practical labs and computer labs are also provided and is fully functional. Sports equipment are given to students for their achievements. Departmental libraries instituted for ug and pg learning facilities. Toilet facilities are also provided effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	PDFGallery_ramp_photo.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has excellent infrastructure for providing entertainment in terms of cultural activities where the students can exhibit their talents by use of two auditoriums - outdoor and indoor. The college provides ample opportunities to the students to bring out their innate talents by conducting inter-departmental and intra-departmental cultural activities like singing, dancing mehandhi designing, craft making, corporate logo designing, oratorical competitions, etc. Thereby instilling nonacademic skills in the students. Sports facilities are well provided and gyms are also given for students' benefit. Facilities for kho-kho, football, cricket, shuttle, ball badminton, athletics, and other forms of sports activities are done in the big playground meant for them. Apart from this, they have an indoor facility for playing indoor games as well.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	auditorium.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1087000

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

For the academic year 2022 to 2023 total amount of Rs2,57,106 was spent on library maintenance and digitalization, of which, digital library expenditure consists of 56,128, the Subscription of Nlist Rs.5,900, and for total books purchased Rs.199978 in the same year. The library is automated with 16 computer systems in the name of NetResource Centre (NRC). For the academic 2022 to 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/library_profile.htm

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

262006

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has been allocating IT maintenance funds for the maintenance of Wi-Fi. and cyber security..Periodic maintenance expense of Rs.49980 includes maintenance and Updatintion of IT facilities. In addition to this another Rs.25000 has been separately allocated for digital library maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	computers and printer.jpg

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3604	102

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: B. Any three of the above
Facilities available
for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Audio visual education.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2326059

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

All physical and electronic facilities are provided by the Government of Tamilnadu through the Public Works Department representatives and under the incharge of the Principal and Senior teachers who communicate with the PWD for further improvisation in such facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/autonomy_aoa.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3422

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

251

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://qmgcw.edu.in/cap_enh.htm
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4768

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

974

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

237

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student Council is formed based on election and selection of office bearers for the various posts such as Student President, General Secretary, Treasurer, Sports Secretary, Magazine Secretary, PG representative, Shift 2 representative, Cultural Secretary and so on. A total of 11 posts are taken up by the

students to form the council. They represent the students grievances, difficulties academically and socially to aid their best and be the bridge to connect with the teachers and the higher authorities. Most of the events are conducted by the student council and also create awareness among students for maintaining hygiene in the college. The college union as a representative body takes care of events like college day. Cultural, department competitions and convocation with the assistance of the student council members. The student council play a major role in student feedback, their presence in all committees, their role in IQAC functions etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/ext_sw.c.htm

5.3.3 - Number of sports and cultural events / competitions organised by the institution

47

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association also called as OSA-old students association caters to the future needs of the students by communicating the welfare issues to outgoing students in terms of cash prizes during college day through academic and non-academic proficiencies achieved by the students. Moreover they also brief them about future prospects after college education. Many benefits are instituted as awards for students to encourage their learning achievements and skills. The Alumni recognises the

Old students by inviting them every year and to express their

memories in meetings, honouring them

For bringing laurels to the college. The Alumni Association is registered and is fully functional throughout the year represented by the office bearers who were the alumni of the institution as well hold dignified positions as well as belong to the teaching fraternity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	gmgcw.edu.in/PDF/OSA.pdf

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Based on the vision and mission of the institution, the college aims to create globally competent self-reliant women, to acquire knowledge and expertise in their relevant disciplines, to gain skills required for self-employment or any other, to use information technology as a tool for career development. The governance begins with the Institutional head, the Principal and the Heads of all Departments and the faculty members who tirelessly work for the welfare of the students. The administrative part is taken care of by the Financial Head, the Bursar and the office staff followed by the unskilled workers who take care of the hygiene of the college. The objectives of the college are to enrich students' skill based on their potential, to provide practical knowledge and hands-on training, to inspire the students to enhance their entrepreneurial skills and to venture into professionalism in their careers. The college aspires to make the students better citizens by preparing them to face the challenges of emerging technologies, to extend possible social service and assistance to the society, to sensitize students on

issues related to global changes, to enable theoretical application of knowledge to practical situations, to enable students to create a work life balance in their lives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	/qmgcw.edu.in/PDF/OMGCW-organogram.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization of the workforce is observed in the institution as the Principal along with the Teaching Council comprising all the heads of the department in implementing solution-based issues, deriving new pathways for better work enhancement, regularising the rules and norms strictly so that the students stand to gain by it. Moreover, the faculty members under the instruction of the heads of the department unite in their efforts to impart the best learning facilities and opportunities by using various online platforms for broader learning, encouraging the students' skills and talents, motivating in outside competitions, sports and other socially relevant activities. The efforts are streamlined academically and non-academically for wholesome knowledge. The students also gain from the administrative function of the college in terms of scholarships, viable methods of access to online data, and also become part of the college machinery.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	/qmgcw.edu.in/admin_council.htm

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With the aim of a better exposure of the world, the students are provided campus drives by the placement cell every year and a considerable number of students gain employment regularly. The

students are allowed to confront the challenges of the world by participating in competitions in other colleges and organisations, undergoing internship and training every year, and socially relevant efforts done under the canopy of extension activities like NSS, NCC, YRC, RRC, CONSUMER CLUB, ENTREPRENEURSHIP CELL, etc and eco-friendly ventures of planting saplings, making and providing seeds for it, exhibitions, food fairs, celebrate festivals irrespective of caste or religion are a few points given here. CLP programmes, Naan Mudhalvan Skill Development programmes, and TANSCHER-related programmes, inviting professionals and scholars in various disciplines for talks, seminars and workshops are frequent activities every year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	/qmgcw.edu.in/PDF/QMGWCW-organogram.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram of our college portrays various institutional functioning bodies. All functioning bodies consists of permanent senior faculty members.

File Description	Documents
Paste link to Organogram on the institution webpage	/qmgcw.edu.in/PDF/QMGWCW-organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	/qmgcw.edu.in/admin_council.htm

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

FDP programmes such as Orientation, Refresher, Short-term courses are offered periodically by the UGC for the betterment of the Teaching fraternity, Training programmes for the Non-teaching and Principals are also offered by them. Career development efforts are also followed by the faculty by producing articles as presentations in national and international seminars, workshops, conferences and publications in journals and books as well as receiving excellence awards in teaching and research. Moreover the faculty also bring in many laurels by producing M.Phil and Ph. D doctorates every year. There is definite progression among the teaching and non-teaching members in terms of self-development and self-achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/autonomy_aoa.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

44

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal audits- each department audit is taken care of by another department and vice versa, all the major cells are audited by representations from faculty members, union, OSA, and other clubs instituted for the welfare of the students also undergo internal audits represented by senior teachers of all departments. The department libraries, sports department and the

general library are also being audited every year by other faculty members and reports are submitted annually to the office for perusal. The COE office is audited internally and externally represented by the officials of the Directorate of Collegiate Education, by the autonomous committee, university body and the departments are also audited by these officials. External audit is compulsorily done for the college office and cooperative stores by the said officials and by auditors from various organisations represented by the government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/autonomy_aoa.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

49000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Tamilnadu Government provides funds that are allotted under PD1, PD2, PD3 and PD4 accounts. All these funds are used for specific purposes such as infra structure upgradation, technology upgradation, scholarship for students, PTA funds, providing funds for conducting college functions by following proper procedures by the college office in mobilising these funds. A demand and resolution procedure is followed and recorded with the knowledge of the Principal., College Bursar, College Council and the Heads of the departments. Every year auditing is done and accounts are maintained under the efficient guidance of our Bursar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://qmgcw.edu.in/admin_staff.htm

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has made certain contributions to the institution in terms of strategic planning and implementation of procedures, collection of annual data of the teaching, library and non-teaching members, collection of departmental activities annually, providing suggestions and templates to formulate the department details to be shared through online platforms and mails, consolidation of college activities domestic and public and preparing documents for the NAAC organisation. Every year AQAR has been diligently prepared with the help of the coordinators and technical assistants and with the support of the Principal and the Senior Faculty. The quality of all activities are monitored through staff, student, parent and stakeholders' feedback that help in improving and developing new strategies as action plan for the future betterment of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://qmgcw.edu.in/iqac_obj.htm

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Valid data has been collected in terms of curriculum, teaching methods that include conventional and online modes, tools used for teaching and learning, possible suggestions given for quality enhancement in teaching methods. Remedial coaching, tutor-ward systems are diligently followed every year for the welfare of the students. The IQAC insists on better performance of the learners and go hand-in-hand with the teaching fraternity in making these

ventures a success. The syllabi is structured based on Pos, Cos and PSOs that cater to the regular monitoring of the students' performance and their gain in understanding the academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	IQAC Report 2023.docx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	IQAC Report 2023.docx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Though the institution is a women's college, the institution encourages gender equity comprising transgender community as well for giving them a better exposure to learning and life in general. Gender based syllabus is also structured in various departments, grievance cell to address the issues of the female gender, providing sanitary pads through the cooperative stores for the health and hygiene of the women learners, Facilitating all women

transport like government bus services for their personal safety are taken into consideration. Frequent talks on social awareness are given by gender organisations, the police for their safety by the use of apps, instituting women development cell and participation of students in public sphere are also encouraged.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	gmgcw.edu.in/photogallery.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management done by the workers appointed through contract as well as government workers who tirelessly work for the cleanliness of the college. The disposal of the waste is done by use of trucks and wagons that visit the college daily. The liquid waste management followed in use of RO drinking water for the students and the waste water is let out to the soil where plants and trees are grown. Regular monitoring is done by faculty members. During heavy rainfalls, cyclones or any other climatic disasters machines like JCB are used to remove the waste and contamination so that the environment is disease free. Pest controlling efforts are also done for the well being of the students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution caters mainly to economically backward students by offering a nominal fee for education. Irrespective of their caste, community or religion the students are given equal opportunities in learning, exhibiting their talents in extension activities, etc. Moreover, the specially challenged learners are provided opportunities in learning, in job recruitment on par with other students. There is conducive environment providing ramps for these students to move easily. Such special candidates are provided scribes during examinations, and if insisted comfortable atmosphere is also provided. They have been given concessions in payment of exam fees by the COE.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution insists on the welfare of the human community creating lot of awareness programmes upholding values, duties, rights and responsibilities of everyone, irrespective of religion or community or race. Many welfare measures are adopted to highlight the issues of humanness, catering to the well-being of fellow mates, animals and birds in the environment. The duties and responsibilities are frequently insisted so as to create perfect citizens of our nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Quaid e Millath Government College for Women is one of the leading centres of excellence in Tamil Nadu. Our college celebrates National and International days enthusiastically every year. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Yoga day is also celebrated on 21st June every year to raise awareness of many benefits of practicing yoga. Teachers' day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan and to

promote the values and principles of a true teacher. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. Swachh Bharat Abhiyan was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. 26th November is also celebrated as National Constitutionday to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. Therefore, by means of their celebration the students are provided with an opportunity to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Green practice Creating green carpets wherever possible is one of the best practices of the college. The staff members, plant a sapling in their desires areas within the college on their birth anniversaries, marking a green future. Continued practices for a green environment include Disposal of the waste in dustbin provided for biodegradable and nonbiodegradable waste, composting is carried out, cycling is practiced, switch off all electrical appliance like lights, fan, computer when not in use, environmentally safe products to be purchased, go digital to read books online, use less paper water, Not wasting food, repair, and maintenance of the taps plumbing pipes, support green business, plan rainwater harvesting watershed management and educating students on green cleaning train them about sustainable values.

File Description	Documents
Best practices in the Institutional website	Welcome To Quaid-E-Millath Government college for Women (qmgcw.edu.in)
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution, apart from other accolades of excellence in teaching and catering to the needs of the students, has also won awards towards excellence in various social activities. These prestigious awards have brought in laurels to the institution. The online ranking of the institution has also considerably progressed for the benefit of the institution. Participation in public spheres has brought in many awards for the faculty and the students, as alumni who make the college proud of its mission and vision.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The papers designed for UG and PG courses suffice the relevance at the National/Global - Provides knowledge of environmental issues and the inter-relationship between man and environment. Familiarize the students with various genres, sub-genres, and devices of literary writing. The PSOs and COs offer a holistic picture of writings from the locale to the world scenario. Papers like Cloud Computing, Blockchain Management, Language Proficiency, Digital Skills for Employability, and Emerging Technology for the Workplace, etc., are reflected in the matrix. Courses on Entrepreneurship and Marketing fine-tune the business acumen required for managing an ethical and successful business venture in any part of the world. Finance courses provide knowledge of global and local financial markets and effective fund management and business valuation procedures. Chemistry Students will have a firm foundation in the fundamentals and application of current chemical and scientific theories including those in Analytical, Inorganic, Organic, and Physical Chemistries, and chemistry is understood as an integral activity for addressing social, economic, and environmental problems.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	syllabus Maths.zip

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

17

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The cross-cutting issues include gender issues reflected in women's writing, related to discrimination and oppression (Marginal lit, Children's lit, IWE etc). A separate paper on Human Values titled Value Education is offered to sustain the quality and importance of values in today's fast-moving world. The necessity of retaining values even during testing situations have been highlighted so as to remain good citizens of the nation and the world. The curriculum has been designed to give adequate emphasis on corporate social responsibility, gender inclusivity, environment consciousness and human values. Professional ethics is instilled through courses on Corporate Management, International Business and Corporate Accounting. Besides consumer rights and responsibilities are taught to encourage conscious and sustainable consumption pattern. Green marketing, Green accounting and environmental accounting nurtures the spirit of eco consciousness at the time of reporting business performance. Gender sensitization camps are organized to impart, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes are undertaken. Department annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. Environment Day, Earth Day and Water Day are annually celebrated.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1657

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

360

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://qmgcw.edu.in/feedback2.htm
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://qmgcw.edu.in/naac_feedback1.htm
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1272

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

839

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Remedial Coaching through which more hours are spent for the students who are unable to learn with the regular teaching-learning system. The focus here is on giving assignments, homework, and case study analyses that are creative, challenging, and motivating which are also in line with the learning objective. Assessment is an integral part of the learning process which allows us to explore any improvements in learning outcomes that need to be addressed. The learning levels of students are assessed by using direct methods. Students are generally streamed into two categories based on pedagogical convenience advanced learners and slow learners. The advanced learners are given-- The opportunity to use the library on an extended basis, to engage themselves in peer teaching, tutoring slow learners, and Academic recognition such as membership in the Board of Studies and annual feedback sessions, allowing them to represent the College in Inter-Collegiate competitions. The strategies for slow learners include- Compensatory teaching, Remedial coaching, developing self-learning materials, Bilingual explanation and discussion, and academic and personal counseling given by the mentor. Three continuous assessment tests were given to students to enhance their academic improvement and a Model exam was arranged covering the entire syllabus. It helps them to perform well in their final exam.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Bridge course.jpg

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3587	158

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

For enhancing learning experience the faculty members adopt many ways, for example,

lecture method, interactive methods, project and field work method, computer -assisted

method, experiment method etc. For, they use lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some student-centric methods are project methods, interactive methods, ICT learning methods, student seminars, group learning method, black board presentation, summer internship programmes. Participative learning is done for students learning the English -Foundation Course at the I and II year levels where regular quiz, one word questions, open and closed questions, group activities, spoken and written tasks are done so that they are well ahead of what they learn. problem solving situations are offered so that their life skills are also inculcated. All these activities are done as part of academic learning and therefore they help in creating awareness, sustain interest and self-confidence among the students. Experiential learning methodologies is done with the use of ppts, models and drawings. To make the students aware of the adulteration in food stuff simple method of detecting the adulterant food was taught to the students during their lab classes. Soap and sanitizer are prepared in the department and training is given for student. Students are encouraged to participate in Government Exhibition (Trade-Fair) to exhibit their talents. Students are encouraged for competitive exams and higher studies.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Awareness of Using Cloth Bag.jpg

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2Teaching through assistive technologies like online platforms such as Google Meet, Zoom, etc has become part and parcel of the learning process beginning from the Covid period. Various learning and assessment platforms are also used such as Google Classroom for tests and sharing of materials as well as producing assignments through which learning is also done. Video and audio platforms (YouTube) are also used for self-paced learning and to enlighten the subject, concepts, or ideas. More image-oriented learning aids in better understanding of the learners. Besides the chalk-and-talk method, faculties are encouraged to use PowerPoint presentations with the help of LCDs and Projectors. Computerized Accounting is taught using Cloud Accounting Software - 'Zoho Books.' Teaching through models advances software like Chem Draw. To give hands-on training on the handling of instruments. Staff members prepared E-content for the syllabus. Students were trained to study through online modes like YouTube videos, E-Resources, and E-content for the syllabus prescribed by the staff members to the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	ICT Proof Photo.jpg
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

158

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar gives information about the effective working dates in a given semester with holidays, and vacation dates, and the timetable is prepared correlating the working days available and the coverage of the subject curriculum. The preparation of teaching is undertaken by the concerned faculties for their respective subjects. These plans are determined in advance and serve as a guide for conducting the sessions. This facilitates the timely completion of the course within the specified time. Academic orientation and plans according to the calendar include following the CBCS stream, the institution imparts academic learning hours allotted for conducting continuous assessment tests, seeking assignments, oral discussions, etc. At the beginning of the academic year, the plan for curriculum implementation is done by every faculty member keeping in mind the PSO, PO, and CO to determine the needs and whether they are met effectively. Differential weightage is given according to the content and duration of the courses in the curriculum design. Each course is designed variously under lectures/tutorials/laboratory work /seminar/project work / practical training/viva voce etc. to facilitate effective teaching and learning and the credits are assigned accordingly, depending on the content and the specialization.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

159

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

110

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

12

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

November -15 days and April 2023 - 60 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

170

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The COE conducts exams for the whole year through two semesters that include Three CIA, 1

the model followed by the respective semester. The department takes care of the CIA follow-up by assessing the student's performance through various online platforms for Q&A sessions, presentations, Oral talks, Tests, Assignments, etc. These provide a viable orientation for the students to gain better marks and grades by following them. There is the likelihood of an increase in better performance by the students as there are MCQ methods, open and close questions, descriptive questions, image-based higher-order thinking questions, opinion-based questions, etc that help in developing their self-cognitive skills and presence of mind. There has been considerable improvement in the exam management system. Mark entry, Grade percentage, Cumulative Grade Percentage Average, and preparation of results are automated. Payment of examination fees has been upgraded to online mode. Hall tickets are computer-generated. Students have access to view their marks by logging onto the College website with their Roll Number, validating it with their date of birth.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://qmgcw.edu.in/exam_coe.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

On completion of the program, the learner can: Learn professional ethics and human values. Identify the goals. Acquire creative skills. Utilize the knowledge of subject and communicative skills for the competitive exam. Analyze the responsibilities. Acquires practical knowledge, Apply mathematical and computational skills in all aspects. Analyze any difficult task and solve it smoothly. Cultivate a deep interest in doing research. Execute the skills acquired to solve difficult problems easily. Acquires the ability to face any competition. Design skills to mentor the future generation. Demonstrate the skills acquired to motivate the students. The UG program is designed to provide students with a robust understanding of Commerce, Management, and Finance. Across semesters, students gain knowledge in financial accounting, management principles, banking, taxation, auditing, and various business-related aspects. These course outcomes aim to equip students with a well-rounded skill set, preparing them for diverse roles in the business and financial sectors, from accounting and auditing to management and entrepreneurship. The course outcome for the PG program is comprehensive, covering a wide range of topics and skills.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	https://qmgcw.edu.in/academics_ug-cs.htm#

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

They are measured through several components - Continuous Assessment: Students undergo three continuous assessments, which are designed to provide feedback and support their learning. This includes assignments, quizzes, and class discussions. These assessments help students understand their progress and make necessary improvements. Class Participation: Actively engaging in class discussions and activities is another form of assessment. It helps to gauge students understanding, critical thinking skills, and their ability to apply course concepts. Assignments and Projects: Internal marks include assignments and projects that require students to apply the knowledge and skills they've acquired. Practical Training: Some courses, like Computerized Accounting, involve practical training, where students work with accounting software and real-world scenarios to demonstrate their skills. Presentations: In courses like Business Research Methods, students are required to present their research findings, showcasing their ability to collect, analyze, and report on data effectively. Feedback: Regular feedback on assessments helps students understand where they went wrong and how to improve in the future. Model Examinations: Before end-semester exams, model exams are conducted in the same pattern as end-semester exams. End Semester exams: This exam objectively evaluates the understanding of the full course Level of attainment of POs, PSOs, and Cos.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://qmgcw.edu.in/academics_ug-cs.htm#

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1095

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://qmgcw.edu.in/exam_results.htm

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://qmgcw.edu.in/PDF/Students%20May%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Most of the departments of arts and sciences cater research degrees like M.Phil and Ph.D. and provide exclusive facilities including books, lab equipment, classroom facilities, computers, etc. Moreover, the research departments also provide hands-on experience to the scholars to enhance their research learning. Committees are formed to encourage research and to monitor the goings of every department including entrance tests, selection of scholars according to the university norms, framing doctoral committees by the supervisors, and viva voce conducted efficiently for the scholars' benefit. The scholars are encouraged to present and publish articles and books in journals in print and online for their future success. They are also well-trained to face further research work in professional organizations. R&D departments, and seek focussed careers in the future. The supervisors are also well-equipped to monitor the scholars and guide them professionally. Research projects are also taken as part of the faculty achievement that involves scholars in learning actively.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://gmgcw.edu.in/research_obj.html
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

250000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	0
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	0
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the Institution various clubs are instituted to enhance the ecosystem of community clusters like the enviro club, Red Ribbon Club, Youth Red Cross, and entrepreneurship programs for students, to aid in self-sustained learning, workshops for promoting organic food consumption, vermicomposting, mushroom cultivation that aid in the community development of the students inside the institution..A new Sift skillcenter was created to develop ability of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Best Practices.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

81

File Description	Documents
URL to the research page on HEI website	: http://qmgcw.edu.in/research_obj.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

53

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.qmgcw.edu.in/PDF/Journal%20Publication%202021-2022.pdf NO links available

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2643

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Motivated out student to promote Eco friendly awareness like kitchen gardening, to a cleaner and plastic free campus during EVS hours. On Science day students participated in Departmental competitions such as Junk art on " Plastic Waste Management", Chemkoli on Chemistry in Health care Industry" competitions and won prizes. Students are encouraged to take part academic college activities. Students are encouraged to participate in Government Exhibition (Trade-fair) to exhibit their talents. Strictly adhere to Go Green and plastic Free Environment. Laboratory waste reuse unit constructed for A-Lab. Staff planted trees on the concept-"one staff one tree" on their born day to make the environment as much greener. Cultural festivals such as Pongal, Pooja celebrations, Teacher's day celebrations and National science day celebration are celebrated by the department. The NSS unit did general health camp on 27.12,2022, 7.2.2023 showed a film on kuzhanthaigalin veera penman- our former prime minister Dr. Indira Gandhi, on 27.2.23 Naan Mudhalvan - Kaloori Kanavu, 9.4..2023 Manimangalam census programme, 30.6.2023 Road safety awareness programme 6.8.2023 Kalainger 100 cancer awareness Marathan programme and 27.9.23 world Tourism day collaboration with Tourism Board Cleaned (Valluvar Kottam)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Welcome To Quaid-E-Millath Government college for Women (qmgcw.edu.in)

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

10375

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Having a study area assist in creating a dedicated study environment, with this intention the HOD room is partially provisioned as a dedicated study area which is adjacent to the department library, this significantly impact students because of the rising significance placed on education and academic performance in the department. This closet is also used as the classroom through which they can listen to the offline and online classes without interruption with the aid of the LCD projector as and when required. This inspires the students to establish a regular study schedule by having a designated study space. Study tables also provide plenty of storage room for books, stationery, and other study items, which aids students in maintaining organization and improving time management. Adequate infrastructure facilities such as buildings for all departments to house all classes ug and pg as well as practical labs and computer labs are also provided and is fully functional. Sports equipment are given to students for their achievements. Departmental libraries instituted for ug and pg learning facilities. Toilet facilities are also provided effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	PDFGallery_ramp_photo.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has excellent infrastructure for providing entertainment in terms of cultural activities where the students can exhibit their talents by use of two auditoriums - outdoor and indoor. The college provides ample opportunities to the students to bring out their innate talents by conducting inter-departmental and intra-departmental cultural activities like singing, dancing mehndi designing, craft making, corporate logo designing, oratorical competitions, etc. Thereby instilling nonacademic skills in the students. Sports facilities are well provided and gyms are also given for students' benefit. Facilities for kho-kho, football, cricket, shuttle, ball badminton, athletics, and other forms of sports activities are done in the big playground meant for them. Apart from this, they have an indoor facility for playing indoor games as well.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	auditorium.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1087000

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

For the academic year 2022 to 2023 total amount of Rs2,57,106 was spent on library maintenance and digitalization, of which, digital library expenditure consists of 56,128, the Subscription of Nlist Rs.5,900, and for total books purchased Rs.199978 in the same year. The library is automated with 16 computer systems in the name of Net Resource Centre (NRC). For the academic 2022 to 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	qmgcw.edu.in/library_profile.htm

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

262006

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has been allocating IT maintenance funds for the maintenance of Wi-Fi. and cyber security..Periodic maintenance expense of Rs.49980 includes maintenance and Updatintion of IT facilities. In addition to this another Rs.25000 has been separately allocated for digital library maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	computers and printer.jpg

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3604	102

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Audio visual education.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2326059

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,

etc.

All physical and electronic facilities are provided by the Government of Tamilnadu through the Public Works Department representatives and under the incharge of the Principal and Senior teachers who communicate with the PWD for further improvisation in such facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/autonomy_aoa.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3422

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

251

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

**Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://qmgcw.edu.in/cap_enh.htm
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4768

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

974

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

237

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student Council is formed based on election and selection of office bearers for the various posts such as Student President, General Secretary, Treasurer, Sports Secretary, Magazine Secretary, PG representative, Shift 2 representative, Cultural Secretary and so on. A total of 11 posts are taken up by the students to form the council. They represent the students grievances, difficulties academically and socially to aid their best and be the bridge to connect with the teachers and the higher authorities. Most of the events are conducted by the student council and also create awareness among students for maintaining hygiene in the college. The college union as a representative body takes care of events like college day. Cultural, department competitions and convocation with the assistance of the student council members. The student council play a major role in student feedback, their presence in all committees, their role in IQAC functions etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/ext_sw.c.htm

5.3.3 - Number of sports and cultural events / competitions organised by the institution

47

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association also called as OSA-old students association caters to the future needs of the students by communicating the welfare issues to outgoing students in terms of cash prizes during college day through academic and non-academic proficiencies achieved by the students. Moreover they also brief them about future prospects after college education. Many benefits are instituted as awards for students to encourage their learning achievements and skills. The Alumni recognises the

Old students by inviting them every year and to express their memories in meetings, honouring them

For bringing laurels to the college. The Alumni Association is registered and is fully functional throughout the year represented by the office bearers who were the alumni of the institution as well hold dignified positions as well as belong to the teaching fraternity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	gmgcw.edu.in/PDF/OSA.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Based on the vision and mission of the institution, the college aims to create globally competent self-reliant women, to acquire knowledge and expertise in their relevant disciplines, to gain skills required for self-employment or any other, to use information technology as a tool for career development. The governance begins with the Institutional head, the Principal and the Heads of all Departments and the faculty members who tirelessly work for the welfare of the students. The administrative part is taken care of by the Financial Head, the Bursar and the office staff followed by the unskilled workers who take care of the hygiene of the college. The objectives of the college are to enrich students' skill based on their potential, to provide practical knowledge and hands-on training, to inspire the students to enhance their entrepreneurial skills and to venture into professionalism in their careers. The college aspires to make the students better citizens by preparing them to face the challenges of emerging technologies, to extend possible social service and assistance to the society, to sensitize students on issues related to global changes, to enable theoretical application of knowledge to practical situations, to enable students to create a work life balance in their lives.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	/qmgcw.edu.in/PDF/QMGCW-organogram.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization of the workforce is observed in the institution as the Principal along with the Teaching Council

comprising all the heads of the department in implementing solution-based issues, deriving new pathways for better work enhancement, regularising the rules and norms strictly so that the students stand to gain by it. Moreover, the faculty members under the instruction of the heads of the department unite in their efforts to impart the best learning facilities and opportunities by using various online platforms for broader learning, encouraging the students' skills and talents, motivating in outside competitions, sports and other socially relevant activities. The efforts are streamlined academically and non-academically for wholesome knowledge. The students also gain from the administrative function of the college in terms of scholarships, viable methods of access to online data, and also become part of the college machinery.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	/qmgcw.edu.in/admin_council.htm

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With the aim of a better exposure of the world, the students are provided campus drives by the placement cell every year and a considerable number of students gain employment regularly. The students are allowed to confront the challenges of the world by participating in competitions in other colleges and organisations, undergoing internship and training every year, and socially relevant efforts done under the canopy of extension activities like NSS, NCC, YRC, RRC, CONSUMER CLUB, ENTREPRENEURSHIP CELL, etc and eco-friendly ventures of planting saplings, making and providing seeds for it, exhibitions, food fairs, celebrate festivals irrespective of caste or religion are a few points given here. CLP programmes, Naan Mudhalvan Skill Development programmes, and TANSCHÉ-related programmes, inviting professionals and scholars in various disciplines for talks, seminars and workshops are frequent activities every year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	/qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organogram of our college portrays various institutional functioning bodies. All functioning bodies consists of permanent senior faculty members.

File Description	Documents
Paste link to Organogram on the institution webpage	/qmgcw.edu.in/PDF/QMGCW-organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	/qmgcw.edu.in/admin_council.htm

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

FDP programmes such as Orientation, Refresher, Short-term courses are offered periodically by the UGC for the betterment of the Teaching fraternity, Training programmes for the Non-teaching and Principals are also offered by them. Career development efforts are also followed by the faculty by producing articles as presentations in national and international seminars, workshops, conferences and publications in journals and books as well as receiving excellence awards in teaching and research. Moreover the faculty also bring in many laurels by producing M.Phil and Ph. D doctorates every year. There is definite progression among the teaching and non-teaching members in terms of self-development and self-achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	gmgcw.edu.in/autonomy_aoa.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

44

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal audits- each department audit is taken care of by another department and vice versa, all the major cells are audited by representations from faculty members, union, OSA, and other clubs instituted for the welfare of the students also undergo internal audits represented by senior teachers of all departments. The department libraries, sports department and the general library are also being audited every year by other faculty members and reports are submitted annually to the office for perusal. The COE office is audited internally and externally represented by the officials of the Directorate of Collegiate Education, by the autonomous committee, university body and the departments are also audited by these officials. External audit is compulsorily done for the college office and cooperative stores by the said officials and by auditors from various organisations represented by the government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	qmgcw.edu.in/autonomy_aoa.html

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

49000/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Tamilnadu Government provides funds that are allotted under PD1, PD2, PD3 and PD4 accounts. All these funds are used for specific purposes such as infra structure upgradation, technology upgradation, scholarship for students, PTA funds, providing funds for conducting college functions by following proper procedures by the college office in mobilising these funds. A demand and resolution procedure is followed and recorded with the knowledge of the Principal., College Bursar, College Council and the Heads of the departments. Every year auditing is done and accounts are maintained under the efficient guidance of our Bursar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://qmgcw.edu.in/admin_staff.htm

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has made certain contributions to the institution in terms of strategic planning and implementation of procedures, collection of annual data of the teaching, library and non-teaching members, collection of departmental activities annually, providing suggestions and templates to formulate the department details to be shared through online platforms and mails, consolidation of college activities domestic and public and preparing documents for the NAAC organisation. Every year AQAR has been diligently prepared with the help of the coordinators and technical assistants and with the support of the Principal and the Senior Faculty. The quality of all activities are monitored through staff, student, parent and stakeholders' feedback that help in improving and developing new strategies as action plan for the future betterment of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://qmgcw.edu.in/iqac_obj.htm

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Valid data has been collected in terms of curriculum, teaching methods that include conventional and online modes, tools used for teaching and learning, possible suggestions given for quality enhancement in teaching methods. Remedial coaching, tutor-ward systems are diligently followed every year for the welfare of the students. The IQAC insists on better performance of the learners and go hand-in-hand with the teaching fraternity in making these ventures a success. The syllabi is structured based on Pos, Cos and PSOs that cater to the regular monitoring of the students' performance and their gain in understanding the academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	IQAC Report 2023.docx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Paste the web link of annual reports of the Institution	IQAC Report 2023.docx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Though the institution is a women's college, the institution encourages gender equity comprising transgender community as well for giving them a better exposure to learning and life in general. Gender based syllabus is also structured in various departments, grievance cell to address the issues of the female gender, providing sanitary pads through the cooperative stores for the health and hygiene of the women learners, Facilitating all women transport like government bus services for their personal safety are taken into consideration. Frequent talks on social awareness are given by gender organisations, the police for their safety by the use of apps, instituting women development cell and participation of students in public sphere are also encouraged.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	qmgcw.edu.in/photogallery.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management done by the workers appointed through contract as well as government workers who tirelessly work for the cleanliness of the college. The disposal of the waste is done by use of trucks and wagons that visit the college daily. The liquid waste management followed in use of RO drinking water for the students and the waste water is let out to the soil where plants and trees are grown. Regular monitoring is done by faculty members. During heavy rainfalls, cyclones or any other climatic disasters machines like JCB are used to remove the waste and contamination so that the environment is disease free. Pest controlling efforts are also done for the well being of the students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities

B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards	E. None of the above
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5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution caters mainly to economically backward students

by offering a nominal fee for education. Irrespective of their caste, community or religion the students are given equal opportunities in learning, exhibiting their talents in extension activities, etc. Moreover, the specially challenged learners are provided opportunities in learning, in job recruitment on par with other students. There is conducive environment providing ramps for these students to move easily. Such special candidates are provided scribes during examinations, and if insisted comfortable atmosphere is also provided. They have been given concessions in payment of exam fees by the COE.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution insists on the welfare of the human community creating lot of awareness programmes upholding values, duties, rights and responsibilities of everyone, irrespective of religion or community or race. Many welfare measures are adopted to highlight the issues of humanness, catering to the well-being of fellow mates, animals and birds in the environment. The duties and responsibilities are frequently insisted so as to create perfect citizens of our nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the

A. All of the above

Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Quaid e Millath Government College for Women is one of the leading centres of excellence in Tamil Nadu. Our college celebrates National and International days enthusiastically every year. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Yoga day is also celebrated on 21st June every year to raise awareness of many benefits of practicing yoga. Teachers' day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan and to promote the values and principles of a true teacher. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. Swachh Bharat Abhiyan was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. The birth anniversary of Sardar Vallabhbhai Patel on 31st October is celebrated as National Unity Day. 26th November is also celebrated as National Constitutionday to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. Therefore, by means of their celebration the students are provided with an opportunity to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers,

cleanliness and health awareness, physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Green practice Creating green carpets wherever possible is one of the best practices of the college. The staff members, plant a sapling in their desires areas within the college on their birth anniversaries, marking a green future. Continued practices for a green environment include Disposal of the waste in dustbin provided for biodegradable and nonbiodegradable waste, composting is carried out, cycling is practiced, switch off all electrical appliance like lights, fan, computer when not in use, environmentally safe products to be purchased, go digital to read books online, use less paper water, Not wasting food, repair, and maintenance of the taps plumbing pipes, support green business, plan rainwater harvesting watershed management and educating students on green cleaning train them about sustainable values.

File Description	Documents
Best practices in the Institutional website	Welcome To Quaid-E-Millath Government college for Women (qmgcw.edu.in)
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution, apart from other accolades of excellence in

teaching and catering to the needs of the students, has also won awards towards excellence in various social activities. These prestigious awards have brought in laurels to the institution. The online ranking of the institution has also considerably progressed for the benefit of the institution. Participation in public spheres has brought in many awards for the faculty and the students, as alumni who make the college proud of its mission and vision.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To promote all departments as research- based ones

To provide more physical infrastructure- classrooms, bathrooms, eating rooms and reading rooms for the students.

To provide welfare schemes for the contract workers who cater to the cleanliness of the college

To improve quality in learning by providing more guest lectures, workshops, projects received from professional organisations.

To maximise the use of technological tools so as to make learning all encompassing.

To expose learners to more competitive exams nationally and internationally.

To gain MOUs and collaboration efforts from other institutions and organisations.